

**Primary Curriculum Driver: UW (Understanding the World)**

**Intended outcome:**

Shows interest in the lives of people who are familiar to them.

Shows interest in different occupations and ways of life.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**Proposed learning opportunities:**

Observe and talk about the changes that are happening in the garden (weather focus)

Find ways to help others who are less fortunate (including animals in our gardens)

Road Safety awareness - through small word and bike play

The Christmas Story and other celebrations

**Nursery  
Curriculum Information  
Autumn 2  
Bright Lights and Autumn Nights!**



**Secondary Curriculum Driver: PSED (Personal, Social and Emotional Development)**

**Intended outcome:**

Confident to talk to other children when playing, and will communicate freely about own home and community.

Initiates conversations, attends to and takes account of what others say.

Can usually adapt behaviour to different events, social situations and changes in routine.

**Proposed learning opportunities:**

Listen to and accept praise during Special Person Time

Celebrate our differences during Special Person Time

Show confidence when joining in large group singing and dancing (in preparation for our Nativity!)

Develop friendships through playing in role.

**Literacy:**

**Proposed learning opportunities:**

Draw/write labels of the different body parts

Identify initial sounds in words

through games and active rhymes

Link some initial sounds to letters

Recognise their own and others' names through daily activities

Begin to write their own name on pictures/models etc

Identify alliteration (linked to their first name initially)

Sort objects by initial sounds (focus on m,a,s,d,t)

**Communication and Language:**

**Proposed opportunities:**

Join in with repeated parts of texts (including Funny Bones, Stick Man)

Talk about new stories they have heard (The Christmas Story)

Describe the changes in the environment, building on vocabulary.

**Expressive Arts and Design:**

**Proposed opportunities:**

Choose which painting technique to use (watercolour, powder paint, ready mix)

Draw a favourite toy

Create a range of decorations to display at St Andrew's Church

Sing and perform range of new songs and dances.

**Physical Development:**

**Proposed opportunities:**

Join in play-dough disco (pre-writing skills)

Tool safety (hammer/nails in the garden - adult supervised!)

Discuss healthy food options (linked to Christmas Party!)

Join in 5 mins physical activity each day and talk about their body.

**Mathematic Development:**

**Proposed learning opportunities:**

Count how many children at various points in the morning - record numeral

Count out pennies and match pennies to the numeral, when playing in the Toy Shop

Use shape names when drawing and constructing

Measure out string etc when making Christmas Decorations

Begin to build the concept of subtraction through number rhymes and songs.