

English lesson 1

Story map template




**English lesson 3**

**Character description**

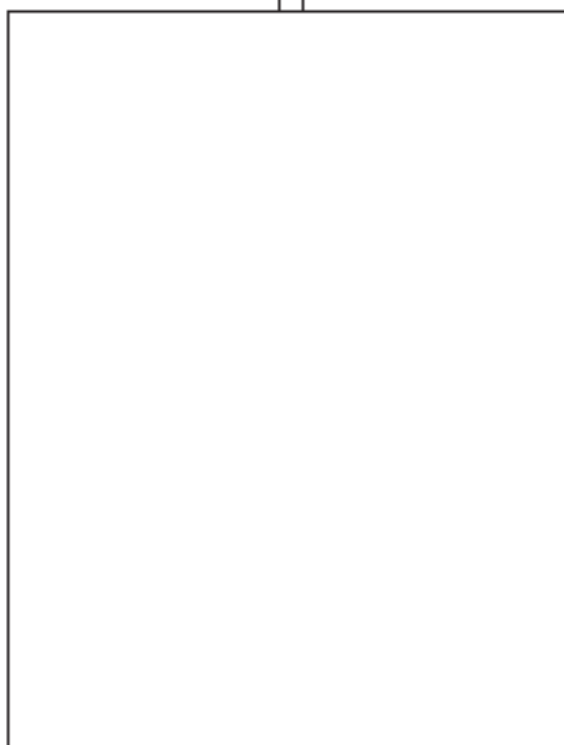
# Character Description

## External Features

What do you see on the outside?

## Internal Features

What are their thoughts and feelings?



List three synonyms for 'said' to show how the character talks:

List three ambitious adjectives to describe the character:

Quick story plan

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Dilemma**

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\_\_\_\_\_

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**Problem**

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**Opening**

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**Resolution**

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**Vocabulary**

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**Ending**

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**Moral**

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**Characters**

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**Setting**

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**Art lesson**

**Evaluation**

Mosaic Evaluation

Can you evaluate your own art work?

Describe what you have made:

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Describe what you like about your work:

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How could you improve your work if you did it again?

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How is your work similar to the work of Helen Miles?

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*History lesson*

Roman Gods and Goddesses

## Design a Roman God

### About My God:

**Name:**

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**God of:**

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**Weapon(s):**

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**Power(s):**

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**Key Attributes:**

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## Maths lesson 5

### Weekly challenge

1.

Year 3 are discussing the time shown on the analogue clock.



Phoebe

The hour hand isn't on 5 so it must be ten minutes to 4.

The clock shows ten minutes to five.



Matthew

Which of the children do you agree with? Explain your answer fully.

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2.

Year 3 went to the theatre. The show started at 20 past 1.



- a) Which of the clock faces show the latest time that year 3 could have sat in their seats, without missing any of the show. Explain fully.

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- b) If year 3 sat in their seats at the time shown on the first clock, would they have been early or late? Explain your answer.

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3.

What times between 7 o'clock and 9 o'clock can you find where the minute hand points to a multiple of 3? Explore.