

Primary Curriculum Driver: MD (Mathematical Development)

Intended outcome:

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Proposed learning opportunities:

- Measure a range of dinosaurs, bones and other artefacts, ordering these from shortest to longest tallest to smallest etc.
- Choose the best unit of measure to find the length of a range of objects including hand span, cubes and metre sticks.
- Weigh ingredients for different cooking activities.
- Play in role in the 'Dinosaur Museum cafe' to count out amounts of money, add two amounts and subtract from 10 to give change.

Understanding the World:

Proposed learning opportunities:

- Search for fossils and other signs of dinosaurs in our environment.
- Create our own fossils of everyday objects – match these to the actual objects.
- Observe seasonal changes as we move through winter towards spring.
- RE big question: Being special – where do we belong? Explore signs and symbols used in welcoming people.
- Visit Church and hold a simple baptism.

Expressive Arts and Design:

Proposed Opportunities:

- Observational paintings of a range of dinosaur artefacts
- Design and make a dinosaur that moves and use as a basis for an adventures story.

Personal, Social, Emotional:

Proposed opportunities:

- Discuss New Year's resolutions and targets.
- How do people show their feelings?
- Where do we belong?
- How do we show respect?

Physical Development:

Proposed opportunities:

- Use tools safely in the mud kitchen/work bench (fix it Friday with Mr Gardner).
- Play-dough disco!
- Ball skills with NCF.

Secondary Curriculum Driver: L (Literacy)

Intended outcome:

- Children read and understand simple sentences.
- They also read some common irregular words.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They write simple sentences which can be read by themselves and others.

Proposed learning opportunities:

- Use phonic knowledge to create new names for the dinosaurs they create.
- Read simple facts about dinosaurs from a range of sources including the internet (guided and home activities.)
- Publish a range of books including a simple dictionary, poetry and non-fiction texts.
- Write a simple diary extract as we hatch any eggs we may find!

Communication and Language:

Proposed learning opportunities:

- Use Tyrannosaurus drip as a basis for discussing similarities and differences between ourselves.
- Extend our language and vocabulary when describing what we see around us.
- Develop story lines when playing in the small world (indoors and out) using Ipads to record and share with the rest of the class.
- Play in role in the Dinosaur Museum, using appropriate vocabulary to share their knowledge.

Reception
Curriculum Information

Spring 1
Long, Long Ago:
Dinosaur Roar!

