**C&L (Communication and Language)**

*Core Texts: ‘Handa’s Surprise’*

*‘The farm that feeds us.’*

*‘Oliver’s Beanstalk’*

*‘The Very Hungry Caterpillar’*

* Daily story time
* Practise listening attentively and respond to what they hear with relevant comments
* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and make simple predictions.
* Talk about why they are special
* Talk about themselves and their families during play or news time.
* Role play stories using puppets and or costumes and props
* Farm Shop and café role play

**PSED (Personal, Social and Emotional Development)**

* Daily Special Person linked to our Christian values
* Snack times / daily circle times
* Prayer times
* PSHE stories, songs, videos
* Independence in toileting, handwashing, getting dressed for PE, changing wellies, fastening own coats and taking responsibility for their belongings
* Knowing and following the Corbridge School Calm Code
* Healthy Eating

**EYFS Curriculum**

**Growing and Food**

**Summer 1 2024**



**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Bikes & scooters
* Running track
* Weekly PE Lessons with Mr Thompso
* Weekly forest school sessions

**Fine Motor:**

* Play-dough
* Using one handed tools such as scissors, paint brushes, glue sticks and tweezers
* Threading beads, weaving with wool
* Construction area
* Mark making
* Colour mixing
* Use chopping skills to make a fruit salad or smoothie

**Don’t forget …**

* A spare change of clothes, labelled, to stay in school
* Check **all clothes are labelled**
* **Named wellies** to stay in school
* Water bottles sent into school daily
* Regular Tapestry updates from school – feel free to add your own messages and photos and we will share in News time.
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
* We will also tweet on Twitter - @CorbridgeFirst

 **UW (Understanding the World)**

* Christian values/ Prayers
* Weekly Jack in the Box worship
* Weekly RE lessons
* Comparing food around the world
* Comparing past and present food
* Planting and recording the changes they see.
* Seasonal changes
* Weekly Forest School Sessions

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Explore 3D Shapes
* Numbers to 20 and beyond
* Simple addition and take away

Other daily maths opportunities:

* Share date, visual timetable, and number of children daily.
* 1:1 counting of children when lining up
* Daily number songs and rhymes
* Measuring out playdough or cooking ingredients
* Counting objects, maths games and puzzles, timers, 2D and 3D shapes, dominoes, measuring equipment etc available during continuous provision.
* Weekly adult directed tasks to support 1:1 counting, number recognition, recognising (subitising) amounts to 5 and 10, finding pairs of numbers which make every number to 10, comparing amounts and finding 1 more and 1 less.

**Literacy**

Daily Read Write Inc. Phonics Groups:

* To recognise and write all set 1 letters of the alphabet including special friends sh, ch, th, qu, ng and nk.
* To learn some set 2 sounds such as ee, oo, ay, ow, igh,
* To read words with 3 or 4 sounds through saying each sound and then blending them together. (Fred talk)
* To write words and sentences through counting the sounds in a word and writing them down to spell simple words
* Small group reading

Literacy in the classroom:

* Daily whole class and group stories to develop comprehension, inspire writing activities or role play and to foster a love of reading.
* Weekly adult directed tasks to encourage writing for a purpose and using reading skills
* Writing opportunities in continuous provision

to encourage independent sentence writing.

**Expressive arts and design**

* Creating fruit faces based on the work of artist Guiseppe Acrimaldo
* Design a healthy meal plate or packed lunch
* Fruit and flower printing
* Plant observational drawing practising adding detail to drawings
* Weekly music sessions with Mr. Reed
* Movement and dancing to music.
* Imaginative play

 School Visit:



**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week.
* Practise reading and writing sounds from their **Green Sound Book** they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.