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**WELCOME TO  
YEAR 4**

# INTRODUCTIONS

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- Deputy Head and Year 4 Teacher – Miss Florek
    - Teaching Assistant – Mrs Soulsby
  - Mrs Hart will teach Year 4 for History/ Geography on a Tuesday afternoon and Mrs Hutchinson will teach Year 4 on a Wednesday morning.
- We occasionally have student teachers in our classroom, if this is the case we will be in touch to let you know.

**Working together with you to help your child to learn and grow!**





## Children will



### TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



### KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



### RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



### THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



### FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

## Adults will



### TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



### KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



### RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



### THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



### FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children



You may move between stages 1 and 2 throughout the lesson.



### Stage 1: Attunement

The adults will help you to refocus or remind you of our code.

### Stage 2: Refocus

The adults will speak to you on your own and help you to refocus.

Relate/Rupture/Repair



### Stage 3: Co-regulation - Time In

The adults will help you to focus and regulate 1:1 in class.

### Stage 4: Co-regulation

The adults will help you to focus and regulate 1:1 outside of class.

### Stage 5: Safety Intervention

The adults will support you to stay safe away from class.



# NEW SCHOOL DAY TIMINGS

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- **Gates open at 8.35am**
- **Doors open at 8.40am**
- **Register 8.45am prompt**
  
- **End of the day 3.15pm**

I will be available to chat on Monday, Tuesday, Thursday and Friday from 8.40am until the register and then following dismissal at 3.15pm – 3.20pm.

If you would like to speak to me outside of these times please email or call the school office to arrange a telephone or face to face meeting.



# THINGS TO REMEMBER:

- Named water bottle
- Named uniform
- Book bag to be brought into school daily, with reading book and diary
- PE – will be held on a Tuesday with Mr Thompson and Mrs Hutchinson on Wednesday mornings. (Year 4 will do Forest School during the Summer Term) Children to come into school in their school uniforms and they will change for PE in school.
- No jewellery to be worn
- Long hair should be tied up
- Please make sure children have a labelled PE kit, including their PE shoes. They need shorts, a t-shirt, plimsolls for gymnastics and trainers for outside. This kit should stay in school, in a drawstring bag- Tracksuit bottoms / leggings for outside PE. As much of our P.E. as possible is outdoors so please make sure your child is dressed appropriately and has the correct kit at all times.
- Remember to send some wellies into school so we can go on the grass in all weathers.
- Medical forms – updated if necessary (asthma, allergies)



# REWARDS

**We focus on promoting positive behaviour for learning and want to recognise all of the fantastic things the children do. The following are the reward systems we use in class.**

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## **Daily:**

- Star of the day
- House points
- Raffle Tickets

## **Weekly:**

Wellbeing Time

Friday Celebration Assembly: Writer of the Week, Mathematician of the Week and House point winner

Positivity Postcard



# READING

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We love to read and promoting a love of reading is at the heart of our school, it underpins so many areas of learning and helps all children to access and develop so many other skills. We want to work closely with all of our families to ensure this continues at home. We want all our children to engage and experience a wide range of texts including fiction, non fiction, newspapers, magazines, e-books etc.

- Individual books changed once a week and recorded in their reading journal. On Thursdays we will also visit the school library. A new book will be issued each week when the previously loaned book has been returned, they will be able to take this home.
- Encourage daily reading of a range of texts – library, reading longer texts. Reading should be recorded daily in the reading record at home.
- Please send reading books and diaries into school daily

Please support your child to read every night. Whilst many children are confident readers already, reading aloud is an important skill to practise as well as sharing books and stories, discussing characters, plots and facts are all important parts of developing a good understanding of reading as well as the technical skills, not to mention sharing books together is a lovely thing to do. Don't forget to read to your child too, this helps to model expression and listening to others reading is also a really fun and useful thing to do.





# MATHS

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Each child has received a log-in for Times Tables Rock Stars (available online or as an iPad app), this is an excellent way for the children to develop their confidence and abilities in times tables, which will also help their progress in Maths this year. The more they practise, the better they will get and this supports many other areas of maths so please encourage and support your child to access this frequently.

You will find your children password in their homework books.

If you need your child's School 360 password please inform us.



# MULTIPLICATION TABLES CHECK

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- In June 2025, Year 4 children will take the Multiplication Tables Check.
- This is undertaken on an iPad, with the children having 6 seconds to answer each question and 5 seconds in between each question.
- There will be 25 questions in total taken from a range of tables up to 12 x 12.

# HOMEWORK

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All homework will be sent out on a Wednesday and we would like it back in school the following Monday.

The children will receive a weekly maths activity in their homework book linked to our area of learning in school – this will help to support and secure their mathematics knowledge.

Each half term an optional topic homework grid will be found in their homework book. These tasks are linked to the topic we will be covering in school and the children can receive house points for completing any of the additional homework they bring to school.



# SPELLING

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- New weekly spellings will be sent home on a Friday
- They will also be tested on a Friday.
- Year 4 Common Exception Words are attached in their homework books for you to see and use at your convenience.



# Residential Trip

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We hope to embark on the Year 4 two day residential trip again this year. More information will follow in relation to this exciting opportunity.

# SCHOOL WEBSITE

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The school website will have a class page allocated to Year 4. The school website is a great place to find out about:

- Diary dates, calendar
- Year 4 page including Curriculum overview
- Curriculum booklets
- Photos
- Newsletters
- Policies
- Staff and Governor information

# ADDITIONAL INFORMATION

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- No bags in school except for one PE bag - (which will be kept at school in school until the end of the half term, unless muddy etc)
- Book bags to be brought in on a daily basis
- Named school uniform; including shoes and plimsolls.
- Remember wellies to go on the grass.
- Coats for all weather.
- No toys to be brought into school.
- Named water bottles

# YEAR 4

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I can fully imagine you cannot believe we are in class 4 already. The time certainly flies and they grow up so fast. It is really important to us that we support all of the children in class to develop and grow positively, particularly after this most unusual time.

We don't just want to do this academically (although that is of course immensely important to us), but also emotionally and socially. We hope that this year will be creative and exciting for all children as they immerse themselves in new and practical experiences. We will develop our self confidence and ability to face new situations with boldness and excitement.

In year 4 we want to create learning experiences which are fun, active, imaginative, challenging and inspiring which incorporate a wide range of formal, practical, outdoor, creative, play-based and online learning styles. The transition from Year 3 will be well catered for and is a key focus after such a long time away.

It is going to be a fantastic year and I am thrilled to have the opportunity to work with such a wonderful class this year. Let's do this Year 4!

Miss Florek

Any questions/queries please don't hesitate to ask.

