Year Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Area** |  | Autumn 1  Rainforests | | | Autumn 2  Rainforests | | | | |  | | Spring 1  Stone and Iron Age | | | Spring 2  Explosive Earth | | | | |  | | Summer 1  The Romans | | | | Summer 2  The Romans | | | |
| RE |  | Creation/Fall | | | | People of God/Incarnation | | | |  | | Sikhism | | | | Salvation | | | |  | | Kingdom of God | | | | Gospel | | | |
| PSHE/ Cit |  | Getting on and falling out | | | Say no to bullying | | | | |  | | Going for goals | | | Good to be me | | | | |  | | Relationships | | | | Changes | | | |
| Computing |  | Get Blogging | | | We are Publishers | | | | |  | | Class Democracy | | | We Love Games | | | | |  | | Big Robots | | | | My First Program | | | |
| Science |  | Light | | | Animals including Humans | | | | |  | | Rocks | | | | | | | |  | | Plants | | | | | Forces and Magnets | | |
| PE |  | Swimming/Games | | | | | | | |  | | Swimming /Gymnastic/Dance | | | | | | | |  | | Swimming / Athletics/Tennis/Cricket | | | | | | | |
| History |  | History – The Amazon through time | | | | | | | |  | | Stone / Iron Age | | | | | | | |  | | Romans – Local History  Settlements and the impact on Britain | | | | | | | |
| Geography |  | Rainforests | | | | | | | |  | | Volcanoes / Earthquakes | | | | | | | |  | | Local Study – Roman Geography | | | | | | | |
| Art |  | Drawing | | | 3D work | | | | |  | | Collage | | | Painting | | | | |  | | Textiles | | | | Printmaking | | | |
| DT |  | Christmas Decorations | | | | | | | |  | | Sandwiches | | | | | | | |  | | Vehicles | | | | | | | |
| Music |  | Animal Magic/ Descriptive sounds and rhythmic patterns | | | | | | | |  | | The orchestra and pentatonic scales | | | | | | | |  | | Composition and notation | | | | | | | |
| MFL |  |  | | |  | | | | |  | |  | | |  | | | | |  | |  | | | |  | | | |
| English |  | **Myths and Legends** | **Creating images** | **Non-chronological reports** | **Stories by the same author** | | **Recounts** | **Humorous poems** |  | | **Stories from other cultures** | | **s**  **Instructions and explanations** | **Traditional poems** | | **Stories about imaginary worlds** | **Information texts** | **Performance poems** |  | | **Adventure Stories** | | **Persuasive writing** | **Traditional poems** | **Plays and Dialogues** | | | **Non-chronological reports** | **Shape poems: Playing with form** |