Year Three

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| **Curriculum Area** |  | Autumn 1Rainforests | Autumn 2Rainforests |  | Spring 1Stone and Iron Age | Spring 2Explosive Earth |  | Summer 1The Romans | Summer 2The Romans |
| RE |  | Creation/Fall | People of God/Incarnation |  | Sikhism | Salvation |  | Kingdom of God | Gospel |
| PSHE/ Cit |  | Getting on and falling out | Say no to bullying |  | Going for goals | Good to be me |  | Relationships | Changes |
| Computing |  | Get Blogging  | We are Publishers |  | Class Democracy  | We Love Games |  | Big Robots  | My First Program |
| Science |  | Light | Animals including Humans |  | Rocks |  | Plants | Forces and Magnets |
| PE |  | Swimming/Games  |  | Swimming /Gymnastic/Dance |  | Swimming / Athletics/Tennis/Cricket |
| History  |  | History – The Amazon through time |  | Stone / Iron Age |  | Romans – Local History Settlements and the impact on Britain |
| Geography |  | Rainforests |  | Volcanoes / Earthquakes |  | Local Study – Roman Geography |
| Art  |  | Drawing | 3D work |  | Collage | Painting |  | Textiles  | Printmaking |
| DT |  | Christmas Decorations  |  | Sandwiches |  | Vehicles |
| Music |  | Animal Magic/ Descriptive sounds and rhythmic patterns |  | The orchestra and pentatonic scales |  | Composition and notation |
| MFL |  |  |  |  |  |  |  |  |  |
| English  |  | **Myths and Legends** | **Creating images** | **Non-chronological reports** | **Stories by the same author** | **Recounts** | **Humorous poems** |  | **Stories from other cultures** | **s****Instructions and explanations** | **Traditional poems** | **Stories about imaginary worlds** | **Information texts** | **Performance poems** |  | **Adventure Stories** | **Persuasive writing** | **Traditional poems** | **Plays and Dialogues** | **Non-chronological reports** | **Shape poems: Playing with form** |