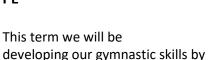
Music



We will be learning to compose some of our own music, such as repetitive rhythms and we will have a go at conducting as we play our percussion instruments.

We will also continue to learn new songs and sing in rounds.





creating a routine.

Also we will have team skills activities led by the coaches from Newcastle Community Football. Children need their PE kits in school on Tuesday and Wednesdays for their PE sessions.

Art and Design Technology



We will be learning about famous sculptures and sculptors in particular The Sun Voyager by Jon Gunnar. We will then experiment with clay, learning to form different shapes by pulling, pinching and rolling it to create interesting forms. Following on from this we will plan and create a clay boat or ship. Finally, we will evaluate our work and discuss how we could make it better.

What can you do to help?

- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a booklet of activities relating to our topic issued, the children can complete tasks within this, in order to extend their learning. Work completed will be celebrated within school.
- Read with your child regularly, and encourage them to read out aloud using expression. Ask questions about the book they have read and make a comment in their reading journal.
- Work with your child to enable them to become more confident at reciting their times tables and reading and spelling their common exception words.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls.



Curriculum Information

Year 2 Summer Term 2 2019

Beaches and Map Skills

English

This half term we will be writing an information text all about Florence Nightingale as a conclusion to our topic and we will be focussing on the features of an information text.

We will then develop our understanding of poetry learning to recite some nonsense poems thinking about the descriptive and funny language that is used.

We will look at the books by the same author comparing these stories for differences and similarities in style and use of vocabulary.

Finally, we will develop our descriptive writing as we write a recount of our trip to the Aquarium and the beach.

History



This is not a main area of learning this half term but we will look back over all our learning this year and recap some of the historical people, and events that we have studied.

Geography



Map work will be a main area of learning this term. We will locate seaside areas on a map and learn the names of some physical features of islands and coastal areas.

We will create our own maps and learn about using a key. We will also learn to use grid references and the main points of a compass. We will learn how maps are created using a plan or bird's eye view.

Mathematics

In Maths this half term we will consolidate our learning about fractions, including thirds, quarters and three quarters.

We will continue to learn our times tables and the related division facts and we will use these facts to solve 2 step problems. As well as times tables we need to learn to recall simple number facts quickly so that we can investigate number problems and patterns, including rotation and position.

Also we will learn to solve problems involving measures such as capacity, mass and length.

Finally we will use all our maths skills to tackle maths investigations.

Science



Our focus this half term is Animals including humans, focussing also on healthy eating. We will look at food groups and how to have a balanced diet.

We will think about how to stay healthy including exercise, hygiene and sleep.

Finally we will look at the human stages of life and lifecycles of other animals.

RE/PHSCE

We will be continuing to learn about the Gospel stories and the concept that Christians believe that Jesus brings good news for everyone. The children will learn that this good news includes being loved by God, and being forgiven for bad things. We will look specifically at the stories of Jesus and the Ten Lepers and Jesus Heals The Blind Man – discussing what these stories mean for Christians.

ICT

In computing this term we will consolidate our knowledge of Scratch and programming making our characters move. We will also develop our skills using Microsoft word typing up our information texts, saving our work, changing the font, size and colour as well as inserting pictures into a document. Finally, we will use the computers to access maps and aerial photographs.