

English Day 1- (and, but, or, so)

The little girl walked through the woods.

The wind blew through the trees.

The moon shone brightly.

There was a light on in the cottage.

Grandma was sleeping in bed.

The big, bad wolf followed her.

The woodcutter was chopping trees.

It was noisy.

A witch lived in the wood.

She cast spells.

The wolf was hungry.

He licked his lips.

Choose one of the words from the box below to write a sentence about.

troll

giant

witch

wolf

cottage

trees

grandma

woodcutter

picnic

tea

cake

lemonade

wood

forest

dark

English Day 2

Story Planner

Introduction <ul style="list-style-type: none">• Introduce the main characters• Introduce the story setting	
Build-Up <ul style="list-style-type: none">• Develop the characters and the setting• The points that lead up to the conflict or climax (high point) in the story	
Conflict/Climax <ul style="list-style-type: none">• The conflict or climax in the story• How do the characters react?	
Resolution <ul style="list-style-type: none">• How the conflict is resolved and the ending to the story	

English Day 3 and 4

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Complex Speed Sounds

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Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

