

PROGRESS IN READING



GREY

BROWN						
LIME	I can read books that are structured in different ways for a range of purposes.	I can retrieve and record information from non-fiction texts.				
WHITE	I can re-read books to build up my fluency and confidence.	I can ask questions to improve my understanding of a text.				
GOLD		I can check that the text makes sense to me,			I can recite by heart and	
PURPLE	I can read further exception words ("tricky" words), noting the unusual correspondence between spelling and sound. I can read most words quickly and accurately	discussing my understanding and explaining the meaning of words in context. I can use dictionaries to check the meaning of words I have read.			appreciate more rhymes and poems – using intonation to make the meaning clear.	I can take part in role play to explore characters and show my understanding.
TURQUOISE			I can predict what might happen from details stated and implied.		I can recite by heart and appreciate more rhymes and poems.	I can discuss my understanding of what is read to me and what I read myself.
ORANGE				I can recognise simple	I can discuss my favourite	I can explain clearly my understanding of what is
GREEN	without sounding or blending aloud.		I can draw inferences such as characters' feelings, thoughts and motives from their actions and justify my	recurring literary language in stories and poetry. I can discuss the sequence	words and phrases. I can clarify the meanings	read to me and what I read myself.
BLUE	I can apply my knowledge of prefixes and suffixes to	I can listen to and discuss a wide range of plays and				
YELLOW	read aloud and understand new words.	reference books and textbooks.	inferences with evidence.	of events in books and how information is related.	of words.	discussions and listen to what others say.
RED	I can apply my knowledge of root words to read	I can listen to and discuss a	I can draw inferences such as characters' feelings,	I can discuss the sequence	I can discuss the meanings	I can link what I read to my
PINK	aloud and understand new words.	wide range of noetry	thoughts and motives from their actions.	of events in books.	of words.	own experiences.
Books	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint