



PROGRESS IN MATHS

3



I can count from 0 in multiples of 8.						I can compare the durations of events.											
I can count from 0 in multiples of 4.						I know the number of seconds in a minute and the number of days in each month, year and leap year.						I can identify pairs of perpendicular and parallel lines.					
I can count from 0 in multiples of 100.			I can solve missing number problems.		I can decide which operation to use to solve multiplication and division problems.		I can solve problems involving fractions.		I can estimate and read time with increasing accuracy and compare times using appropriate vocabulary.			I can identify horizontal and vertical lines.					
I can count from 0 in multiples of 50.			I can estimate the answer to a calculation and use inverse operations to check.		I can solve multiplication and division problems.		I can compare and order fractions with the same denominators		I can tell the time using Roman Numerals from I to XII.			I can recognise that two right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn.					
I can identify, represent and estimate numbers in different contexts.			I can solve addition and subtraction problems.		I can use efficient written methods to multiply a 2-digit number and a 1-digit number.		I can add and subtract fractions, with the same denominator, within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)		I can tell and write the time from an analogue clock in both 12 and 24 hour.			I can recognise angles as a property of shape or a description of a turn.					
I can solve number problems and practical problems using place value.			I can subtract numbers up to 3-digits using an efficient written method.		I can use mental strategies to multiply a 2-digit number and a 1-digit number		I can recognise and show, using diagrams, equivalent fractions.		I can add and subtract amounts of money to give change using 3 and p.			I can identify whether angles are greater than or less than a right angle.			I can solve two-step problems using presented data.		
I can find 10 or 100 more or less than a given number.			I can add numbers up to 3-digits using an efficient written method.		I can write and calculate statements for x and ÷ using the multiplication tables that I know.		I can recognise and use fractions as numbers.		I can measure the perimeter of a 2D shape.			I can identify right angles.			I can solve one-step problems using presented data.		
I can recognise the place value of each digit in a three digit number.			I can add and subtract a 3-digit number and hundreds mentally.		I can recall and use multiplication and division facts for the 8 times table.		I can find and write fractions for a set of objects.		I can measure, compare, add and subtract volume/capacity (l/ml)			I can recognise 3D shapes in different orientations.			I can interpret and present data using tables.		
I can compare and order numbers up to 1 000			I can add and subtract a 3-digit number and tens mentally.		I can recall and use multiplication and division facts for the 4 times table.		I recognise that tenths arise from dividing an object into 10 equal parts.		I can measure, compare, add and subtract mass (kg/g)			I can make 3D shapes using modelling materials.			I can interpret and present data using pictograms.		
I can read and write numbers to 100 in numerals and in words.			I can add and subtract a 3-digit number and ones mentally.		I can recall and use multiplication and division facts for the 3 times table.		I can count up and down in tenths.		I can measure, compare, add and subtract lengths (m/cm/mm)			I can draw 2D shapes.			I can interpret and present data using bar charts.		
Number & Place Value			Addition & Subtraction		Multiplication & Division		Fractions		Measurement			Geometry			Statistics		