

Primary Curriculum Driver: PSED (Personal, Social and Emotional Development)

The children will be given lots of opportunities to share information about themselves and their families in both large and small group activities.

The children will be encouraged to explore both the indoor and outdoor environments through a range of adult and child-initiated learning opportunities.

They will join in with our daily 'Special Person' time where each day, a friend is chosen at random to sit on a special chair. They will receive a certificate sharing what makes them so special.

Nursery

Autumn 1

Me and My Teddy Bear



Secondary Curriculum Driver: CL (Communication and Language)

The nursery children will have daily opportunities for singing and rhyming in a range of group activities.

They will have opportunity to develop their language and vocabulary in relation to their chosen activities and interests.

We will be reading teddy themed stories and the core texts of 'We're going on a bear hunt' and 'Peace at last' to help them ask questions about what is happening and why.

Literacy:

Nursery children will listen to several stories each day. Our teddy bear stories may have repetitive language and rhymes. The children will discuss pictures and find where the text is on a page. They will name parts of a book (front cover, pages, spine etc).

The children will begin to use using pens, pencils, paint, chalk, water etc to make marks and attempt to write their name.

Each day the children will vote for the home time story to support in developing a love of reading. The children will also visit the school library once a week (Wednesday) to bring home a book to share with you. A new book will be issued when the previous book has been returned.

Mathematical Development:

The children will have daily number time as well as child initiated and planned activities in the indoor and outdoor environment.

They will find and talk about the small, middle sized and big objects in Goldilocks and the three bears. They will count and say numbers in order. They will recognise how many objects are in a small group. They will begin to use symbols, marks and numerals in their play. They will begin to solve problems up to 5 and talk about 2D shapes. They will talk about patterns and encouraged to make their own.

Understanding the World:

The children will be able to quickly understand that every one of us is special and unique. They will develop a positive attitude about the difference between people and learn our schools Christian Values.

They will use all of their senses to explore natural materials and talk about their experiences. They will explore how things work. They will begin to understand and respect our natural environment and living things such as plants and insects.

Physical Development:

The nursery children will spend large portions of the day outside where they will be climbing on apparatus and manoeuvring larger items safely. They will also have group sessions in the hall where they will develop their movement by balancing, hopping and skipping and moving to music.

They will also be using scissors and tools in lots of teddy bear themed activities.

Expressive Arts and Design:

The children will explore role play in the three bears house and outdoor play. They will learn and remember a number of songs. They will use teddies, dolls, cars, blocks etc to build cities and tell stories. They will learn how to use different materials to make their own small pictures and models. They will mark make and draw with a variety of different media and explore colouring mixing.

Help at home by

- Encourage independence: Putting coats on/off, washing hands after the toilet etc.
- Developing Good Listening Skills: talking at meal times, playing eye-spy.
- Encourage Number Language: Can you put 2 apples in the trolley? Count the stairs going up to bed, Finding 3 ducks in the bath.
- Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night?
- Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.
- Developing Imagination and Creativity: make a den, dress up, talk about colours, bake, dance!
- Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily - water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information www.corbridgefirst.northumberland.sch.uk
- We will also tweet on Twitter - @CorbridgeFirst

