



Corbridge Church of England First School

Parent Survey Information September 2015

Thank you to all of the families who took the time to give valuable feedback relating to our school. We received 66 family responses from 122 surveys issued.

The response shows strong support for the work being undertaken at Corbridge First school to ensure we are the best we can be.

100% of responses agreed or strongly agreed that:

- The school is well led and managed.
- Their children are well looked after in school.
- Their children are taught well in school.
- Their children make good progress in school.

The response to the other questions is also positive and this is shown in the breakdown of information detailed below. The first chart shows response by number and the second by percentage.

CORBRIDGE CHURCH OF ENGLAND FIRST SCHOOL PARENT SURVEY - JULY 2015						
Completed surveys	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total
My child is happy at school	44	21	1			66
My child feels safe at school	48	17	1			66
My child makes good progress at school	39	27				66
My child is well looked after at school	44	22				66
My child is taught well at this school	42	24				66
My child receives appropriate homework for their age	32	32	1		1	66
The school makes sure its pupils are well behaved	37	23	1		5	66
This school deals effectively with bullying	17	19	3		27	66
The school is well led and managed	38	28				66
The school responds well to any concerns I raise	33	26	1		6	66
I receive valuable information about my child's progress	30	32	2		2	66
Would you recommend this school to another parent	38	25			3	66
Overall, I am happy with my child's experience at this school	40	24	1		1	66
Children are valued, encouraged and supported to be their very best	45	18	1		2	66
The whole school community (staff / governors / parents / local people and churches) support our school	43	20	1		2	66

CORBRIDGE CHURCH OF ENGLAND FIRST SCHOOL PARENT SURVEY - JULY 2015						
Expressed as a percentage of completed surveys	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total
happy at school	66.7%	31.8%	1.5%	0.0%	0.0%	100.0%
feels safe at school	72.7%	25.8%	1.5%	0.0%	0.0%	100.0%
makes good progress at school	59.1%	40.9%	0.0%	0.0%	0.0%	100.0%
well looked after at school	66.7%	33.3%	0.0%	0.0%	0.0%	100.0%
taught well at this school	63.6%	36.4%	0.0%	0.0%	0.0%	100.0%
receives appropriate homework for their age	48.5%	48.5%	1.5%	0.0%	1.5%	100.0%
pupils are well behaved	56.1%	34.8%	1.5%	0.0%	7.6%	100.0%
deals effectively with bullying	25.8%	28.8%	4.5%	0.0%	40.9%	100.0%
well led and managed	57.6%	42.4%	0.0%	0.0%	0.0%	100.0%
responds well to any concerns I raise	50.0%	39.4%	1.5%	0.0%	9.1%	100.0%
information about my child's progress	45.5%	48.5%	3.0%	0.0%	3.0%	100.0%
recommend this school to another parent	57.6%	37.9%	0.0%	0.0%	4.5%	100.0%
happy with my child's experience at this school	60.6%	36.4%	1.5%	0.0%	1.5%	100.0%
Children are valued, encouraged and supported to be their very best	68.2%	27.3%	1.5%	0.0%	3.0%	100.0%
community support our school	65.2%	30.3%	1.5%	0.0%	3.0%	100.0%

continued over...



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It is worth taking some time to look at the score for how the school manages incidents of bullying. At first glance the positive mark seems low, however, this can be explained by the fact that incidents of bullying are rare therefore a high proportion of families have no experience and so felt unable to comment.

We have a weekly class based PSHE and C lessons (Personal, Social, Health Education and Citizenship) which we use to explore friendship issues which do arise from time to time. The values and ethos of our school life and practice also include supporting and developing all children both academically and emotionally. Our Calm School Code reinforces the behaviour standards expected and helps the children to make good choices. Increased adult support has been introduced to support play and friendship during playtimes and the Pupil Voice survey in summer 2015 reported that the children know who they can seek help from if they are having a problem.

During 2014-15 parents have been very positive about working together and we have received many positive comments on the work in place to support emotional and friendship issues. We have Emotional Literacy sessions to support specific friendship issues, buddy systems and in 2014-15 we used a programme called Circle of Friends. The staff team all know and care for individual pupils well so through our good provision children can be kept safe and remain happy in school.

In 2015-16 the school will achieve the Anti-Bullying Award.

Examples of repeated positive free text comments from the survey are listed below:

- Great community strength.
- Teaching team for Nursery has been superb.
- Lovely children - everyone seems very happy.
- Communication with parents is timely and appropriate - the weekly newsletter is great.
- Sports Day was excellent - much better system.
- Teachers are genuinely very caring / supportive.
- Friendly with a nice atmosphere.
- Seems to be making progress since the last Ofsted report.
- The school is a part of the community and children get to develop relationships both in and out of the school.
- There are some amazing dedicated staff and volunteers.
- Children are encouraged to do their best (awards and certificates help boost confidence and encourages children to do well).
- Tapestry website – sharing the children's day and progress.
- Local community and links to the church.
- Good environmental setting with plenty of outdoor space.
- Wrap around care available.
- Good consistency re homework, spellings, reading books etc.

Please be assured that we are not complacent and whilst these scores are very encouraging we understand that they are achieved through hard work and by listening to parents and children. We have come a long way in the last year but there is a lot still to be achieved to ensure all our children will be the best they can be.