

Home Learning Weekly Menus – Summer Term







As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Daily 10 minutes	<p>Top Marks - Daily 10</p> <p>LEVEL 2 – DOUBLES/ HALVES</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p>Phonics and Spelling –</p> <p>Option 1:</p> <ol style="list-style-type: none">Go through the speed sounds daily (see resources)Then watch the daily video – Set 3 sound is live at 10.30am Monday – Friday. Don't worry if you can't watch it then you can access the videos at any time. <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p>Option 2:</p> <p>Homophones – words that sound the same but are spelt differently e.g. here/hear Over the course of the week watch video, play games and do quiz (10 mins per day only) using:</p> <p>https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cw</p> <p>Challenge – Log into School 360 – Resources – Busy Things – KS1 – Y2 – English – Phonics Phase 5 – Further Activities – Homophone Magic</p>				
Daily Lessons	<p>Maths (This week's work sheets are in resources – like English sheets – rather than found on the White Rose site)</p> <p>White Rose Maths Home Learning:</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>How to use the lessons:</p> <ol style="list-style-type: none">Click on the set of lessons for your child's year group. Summer Term - Week 4 (w/c 11th May)Watch the videoFind a calm space where your child can work for about 20-30 minutes.Use the video guidance to support your child as they work through an activity See resources.	<p>The next three week's lessons are all based around the theme of 'The Deep, Dark Forest!'</p>				
Day 1	<p><u>Add and Subtract tens</u></p> <p>Alternative Practical Option:</p> <table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table> <ol style="list-style-type: none">Ask your child how many tens there are and how many ones there are?Record the number	Tens	Ones			<ol style="list-style-type: none">Look at the woodland pictures – what might live here?Do you know any stories that are set in woods?Go on an imaginary (or real if you can) walk through a wood – describe what you can see/ hear / small / feel!Use the description sentence starters to help you describe the wood orally.Choose your favourite picture and write a paragraph to describe the scene. Try to include:<ul style="list-style-type: none">Expanded noun phrases (deep, dark wood),
Tens	Ones					
						

	<p>3. Make the number practically e.g. Make 2 towers of Lego with 10 pieces in a tower (the tens) and have 4 other pieces of Lego. (the ones)</p> <p>4. Then make another 2 towers of Lego with 10 pieces in a tower</p> <p>5. Add this together and discuss how much you have altogether (24+20)</p> <p>6. Repeat this for the subtraction 31- 20. This time taking away the Lego towers.</p> <p>7. Repeat with other additions and subtractions.</p>	<ul style="list-style-type: none"> • powerful verbs (walk= rush, stumble) • Adverbs (quickly, slowly, patiently). • Conjunctions to extend your sentences (and/then/but/so/because) • Use capital letters and full stops accurately, exclamation marks and commas.
Day 2	<p><u>Adding 2 digit numbers</u></p> <p>Alternative Practical Option: There is no practical option for this as there are number of calculations to complete.</p> <p>Use Lego as base 10 to help you answer the questions or draw the tens and ones.</p>	<ol style="list-style-type: none"> 1. Re- read your descriptive paragraph. 2. Improve your writing with an adult. 3. Ensure you have: <ul style="list-style-type: none"> • Expanded noun phrases (deep, dark wood), • powerful verbs (walk= rush, stumble) • Adverbs (quickly, slowly, patiently). • Conjunctions to extend your sentences (and/then/but/so/because) • Use capital letters and full stops accurately, exclamation marks and commas. 4. Read your writing fluently and with expression.
Day 3	<p><u>Subtracting 2 digit numbers</u></p> <p>Alternative Practical Option: There is no practical option for this as there are number of calculations to complete.</p> <p>Use Lego as base 10 to help you answer the questions or draw the tens and ones.</p>	<ol style="list-style-type: none"> 1. Deep Dark Wood story power point. Look at the front cover of The Deep Dark Wood – what do you think the book will be about? What do you think will happen in the book? Who will the characters be? 2. Enjoy the whole book a couple of times – taking it in turns to read with an adult. 3. Now think of some questions you would like to ask the monster best friend. Write down up to five of your questions – don't forget to use capital letters and question marks. There are some question words to help you in the resources. 4. You could ask a grown up to pretend to be the monster and answer your questions!
Day 4	<p><u>Bonds to 100 tens and ones</u></p> <p>Alternative Practical Option: 1. Discuss that we know our number</p>	<ol style="list-style-type: none"> 1. Enjoy The Deep Dark Wood story again – either read on the power point or listen to the story being read here

	<p>bonds to 10 so we know a lot of our number bonds to 100. E.g. $6 + 4$?</p> <p>If $6 + 4 = 10$ $60 + 40 = 100$</p> <ol style="list-style-type: none"> 2. Draw/ print out a hundreds square. 3. Shade in a certain number e.g. 65 4. Work out what isn't shaded by counting the tens and then the ones. 5. Repeat 	<p>https://www.youtube.com/watch?v=Sa-0quX70xk</p> <ol style="list-style-type: none"> 2. Read the character description of The Bobblepof from the English resources with a grown up. What do you think is good about the description? How could you improve it? 3. In your home learning book draw your own monster best friend. While you are doing this discuss what your monster looks like and what your monsters personality is like and what he/ she likes and dislikes. 4. Don't forget to include some qualities that make your monster a good best friend e.g. fun / patient / helpful. There is a word bank to help you in the English resources. 5. Today and tomorrow you are going to write a character description to go with your picture. Make sure your first paragraph is about how the monster looks, the second is about his personality and the third is why they are best friends etc. 6. Ensure you writing is from on and the line, you use correct punctuation (capital letters, full stops, !, ? and commas for lists, apostrophes). 7. Read each sentence as you write it and check it makes sense.
Day 5	<p>Friday Challenge</p> <p>The most suitable questions for Year 2 are 1, 2 & 3. But why don't you work with your family on the rest of the problems. Do as many as you can!</p> <p>Alternative Practical Option: Use practical material to help you work out the answers e.g. question 1 – counters Questions 2 – money</p>	<ol style="list-style-type: none"> 1. Continue your own detailed character description using the monster best friend you designed yesterday. 2. Ensure you writing is from on and the line, you use correct punctuation (capital letters, full stops, !, ? and commas for lists, apostrophes). 3. Today can you also use some amazing adjectives and expanded noun phrases? Could you also use some interesting sentence starters?
Additional Activities	<p>Bonds to 20 – 'Hit The Button'. Select Number Bonds – then choose between the 4 levels in UP TO 20 section. https://www.topmarks.co.uk/mathsgames/hit-the-button</p>	<p>If you are looking for more... There are many more activities you could complete if you download the unit pack from Hamilton Trust Home Learning at:</p> <ol style="list-style-type: none"> 1. https://www.hamilton-trust.org.uk/blog/learning-home-packs/ Click on the set of lessons for your child's year group. YEAR 2 ENGLISH WEEK 7

Weekly Activities

Science
(Animals including humans)

Discuss what they already know about Animals including humans?

Create a mind map of what they would like to know.

The learning objectives for Year 2 are: I can describe the importance of exercise, eating the right amount of food and hygiene

I can describe the basic needs of animals for survival

I have noticed that animals, including humans, have offspring which grow into adults.

Bear this in mind when you are discussing what they know and would like to know.

Creative

Art/ 3D design –

1. Look at the sculpture again and remind yourself of the artist we are studying this half term (you could re- read the information about it <https://www.icelandtravel.is/attractions/sun-voyager/>.)



This half term we are going to create our own 3D boat. We usually use clay for this but you could use any modelling materials you would like. In your home learning book design and label a boat you would like to create. Think carefully about the materials and colours you will use.





<p>Geography</p>	<p>Remind your child of the key terminology: near, far, left and right and the compass directions North, South, East and West. Challenge: can you discuss North East, North West, South East and South West.</p> <p>Then complete the compass direction worksheet. The first worksheet only uses North, South, East and West and the next two worksheets include North East etc. Why don't you challenge yourself and try those worksheets too.</p>
<p>P.E.</p>	<p>Try the PE activities and challenges on the school website http://www.corbridgefirst.northumberland.sch.uk/website/pe_activities_and_challenges/477187 Do a dance class with Oti Mabuse: https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g Or cosmic yoga: https://www.youtube.com/user/CosmicKidsYoga Or even complete a P.E. with Joe Wicks: https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
<p>Online Games/Links</p>	<p>Julia Donaldson, writer of The Gruffalo series, Stick Man and Zog, has announced a new weekly online broadcast for families during the coronavirus lockdown. The author will perform stories, songs and poems, broadcast on Facebook from her home in Steyning. Each episode – airing 4pm each Thursday on Facebook – she'll be joined by guests including illustrators Axel Scheffler, Rebecca Cobb, Lydia Monks, David Roberts and Nick Sharratt.</p> <p>To access a bank of online e-books which can be read on laptops and tablets, please register for Oxford Owl At Home on the link below:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <ol style="list-style-type: none"> 1. Register as a parent - this is quick, easy and FREE. 2. Browse the Library 3. Choose 'level' 4. Choose 'Book Band' 5. Select the colour book band your child is on (e.g. 'Blue') - you will find this on their current reading book. 6. Choose a book 7. Happy Reading! <p>There is a range of different text types on here, try to mix it up a bit between stories, non-fiction and poetry.</p> <p>There is also a wealth of other free resources on this site too.</p> <p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p>

iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded <https://www.bbc.co.uk/bitesize/primary>

NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills <https://nrich.maths.org/primary>

Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum <https://www.twinkl.co.uk/resources/parents>