

English

Core Text: Werewolf Club Rules by Joseph Coelho

Genre: Poetry Collection Main Extended Writing

Outcome: Poetry in a range of forms Sequel

Key Skills

- To discuss words and phrases which capture interest and imagination.
- To recognise some forms of poetry such as free verse and narrative poetry
- To recite by heart and appreciate various rhymes and poems – using intonation to make the meaning clear
- To prepare and write poems to read aloud and perform, showing understanding through intonation, tone, volume and action.
- To show the main features of the style you are writing in.

Our Curriculum

Somewhere to Settle – What is special about the North East?

Spring 2: Year 4



Maths

This term we will be focusing on:

Multiplication and division

Including:

- Efficient multiplication
- Written methods
- Multiplying 2- and 3-digit numbers
- Dividing 2- and 3- digit numbers
- Multiplication and division problem solving

Measurements: Length & perimeters.

- Measuring in millimetres, centimetres, metres & kilometres.
- Adding and subtracting lengths.
- Measuring perimeters.
- Perimeters on a grid, rectangles, and rectilinear shapes.

Science

States of matter

The children will learn the differences between solids, liquids, and gases, classifying objects and identifying their properties. They will investigate the weight of a gas. They will find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation and the stages of the water cycle.

Key Skills

Working scientifically

- Work systematically, discuss similarities and differences, practical enquiries, recording and analyse their findings.

Key objectives

- Compare and grouping of different materials.
- Observations of changes of state.
- Study the water cycle to explain evaporation and condensation.

How you can help!

- Book bags to be brought to school daily.
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Use the Look, Cover, Write method to support your child with their weekly spellings.
- Read and write the half termly Common Exception Words (CEW) set out in homework book.
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly.
- Use School 360 activities and Times Tables Rock stars to practice spelling, reading and maths,

www.corbridgefirst.northumberland.sch.uk

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RE

What does it mean to be a Hindu in Britain today?

Hindus believe in the **doctrines of samsara (the continuous cycle of life, death, and reincarnation)** and karma (the universal law of cause and effect). One of the key thoughts is "atman," or the belief in soul. This philosophy holds that living creatures have a soul, and they're all part of the supreme soul.

Key Skills

- Identify Hindu deities
- Make suggestions & links between Hindu beliefs and aims of life
- How they show their faith within their families
- Discuss differences between how communities can show their faith
- Make links between the 'sparks' of God and individuals' values
- Discuss different family and community rituals.

We will then go on to learn about the Salvation

Geography

Somewhere to Settle – What is special about the North East?

In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at areas around the UK, in particular the North East to see how the Anglo-Saxons, Romans and Vikings all left their mark.

Key Skills

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the 8 points of a compass, 4- and 6-figure grid references
- use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Art and Design

Key artist: Andy Warhol

Printmaking:

- Further development of individual collages
- Using a more abstract artist
- Trying to show collage in a more abstract way.

Key Skills:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects, and designers in history

We will then begin studying Matisse (fair trade link) focussing on the genre of textiles.

P.E.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. No jewellery should be worn in school. We will play winter games, modified where appropriate, and apply basic principles suitable for attacking and defending in invasion games. We will also have an in-house competition. We will continue to set our own personal goals. We will make comparisons and demonstrate how we have improved to achieve our personal targets.

On Wednesday we will have Forest School and They will be going to our school allotment. We will be outside whatever the weather so please ensure your child is dressed appropriately. They should come into school wearing their Forest School clothes, we will be working on our team work skills during these sessions.

PSHE

How will we change and grow?

This half term we will be thinking about puberty and how bodies change during this phase and how this can affect emotions and feelings. We will discover how personal hygiene routines change during puberty and how to ask for advice and support about growing, changing and puberty.

Other PSHE opportunities:

Rainbow Day

World Book Day

Red Nose Day

Computing

Animation

This half term the children will be learning about simple animation. They will discover what 'stop motion' animation is and how it is created. They will begin by creating their own simple animation using paper to create a flick book, then they will move onto creating more complex and imaginative animations using backgrounds and sounds on the Purple Mash program.

Music

Music plays a big part in our classroom. The children often ask for different pieces of music to be played during handwriting at different parts the day. Through this, we are working on showing our appreciation for a range of genres and understanding of how different pieces of music can affect our emotions.

We will continue to study 'Lean on me' by Bill Withers in our Charanga unit this term.

We will also be learning new hymns in worship and songs related to our charity events.

French

This half term the children will be learning about 'Café's' and how to order foods and drinks from a French menu. They will discover how to order a French breakfast, French snacks and ask for the bill. They will also recap how to say hello, goodbye, please and thank you.