

Primary Curriculum Driver: MD (Mathematical Development)

Intended outcome:

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Proposed learning opportunities:

- Weigh ingredients for different cooking activities.
- Play in role in the 'Superhero Supermarket' to count out amounts of money, add two amounts and subtract from 10 to give change
- Count out objects to match numerals
- Problem solving activities to include opportunities for estimating, adding and subtracting
- Begin to use the part-whole strategy to support knowledge of number bonds to 5, then 10.

Secondary Curriculum Driver: L (Literacy)

Intended outcome:

- Children read and understand simple sentences.
- They also read some common irregular words.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They write simple sentences which can be read by themselves and others.

Proposed learning opportunities:

- Use phonic knowledge to read simple words
- Recognise, read and write tricky words 'he, she, me, be, we, you, are, her, was, all, they, my'
- Write simple sentences about their superhero character
- Write a 'simple superhero scenario' for their hero to problem solve
- Write simple shopping lists to use in the superhero supermarket

Reception
Curriculum Information

Spring 1:

Help!

Supertato!



Understanding the World:

Proposed learning opportunities:

- Discuss our families and how we all enjoy different things
- Celebrate Chinese New Year through a range of activities
- Observe seasonal changes as we move through winter towards spring.
- RE big question: Which stories are special and why?
- Read, act out and bring to life different stories from the Bible
- Discuss a range of stories from different religions

Expressive Arts and Design:

Proposed Opportunities:

- Observational paintings of a range of fruit and vegetables
- Design and make their own superhero character explaining their choices

Personal, Social, Emotional:

Proposed opportunities:

- Discuss new year's resolutions and targets
- How do people show their feelings?
- Where do we belong?
- How do we show respect?

Physical Development:

Proposed opportunities:

- Use tools safely in the mud kitchen/work bench
- Discuss ways to be healthy heroes!
- Ball skills with NCF

Communication and Language:

Proposed learning opportunities:

- Use Supertato as a basis for discussing how we are all heroes.
- Extend our language and vocabulary when describing what we see around us.
- Develop story lines when playing in the small world (indoors and out) using Ipads to record and share with the rest of the class.
- Play in role in Superhero Supermarket, using appropriate vocabulary to share their knowledge of how to stay fit and healthy