

Corbridge First School – Pupil Premium September 2019 – July 2020 – The amount available for Pupil Premium is expected to be £15,840

Money Spent on	COST	Outline of activity/intervention	Anticipated Impact	Impact/Review
THRIVE – to use the THRIVE approach to nurture/support emotional and social development and remove barriers to learning	£4095	<p>Staff trained to support the needs of our most vulnerable children in school.</p> <p>To provide enrichment and nurture provision for individuals to remove the barriers to learning using the Thrive Approach.</p> <p>THRIVE program used to generate personalised targets and support plans.</p>	<p>Barriers to engagement in learning are removed.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Wellbeing and mental health are promoted.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	
1:1 Tutoring	£1050	<p>Identified children will receive highly bespoke tuition to specifically target gaps in understanding and accelerate progress – focus upon phonics and maths.</p>	<p>Average gain of 5 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	
Small Group Tuition	£5460	<p>Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to teach challenging topics or skills or to challenge more able learners.</p>	<p>Average gain of 4 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	

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Peer Massage program	£250	<p>Children across school are trained in peer massage techniques.</p> <p>Staff provide regular opportunities for massage to take place</p>	<p>Through experiencing positive touch children feel calmer, less anxious, more self-confident and, as a result mental wellbeing is promoted.</p> <p>Peer relationships are nurtured leading to enhancement of positive learning environment.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	
Outdoor Learning	£2250	<p>Staff development undertaken</p> <p>1 staff member Forest School trained</p> <p>Each class to spend minimum of half a day each half term outdoor learning.</p> <p>Staff support pupils to transfer skills on return to classroom</p>	<p>Average gain of 4 months academic progress – Education and Endowment Foundation Data</p> <p>Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	
Fine Motor Skills Development	£826	<p>Small group intervention for fine motor skills development to ensure readiness for fluent handwriting and access to all areas of the curriculum.</p>	<p>Fine motor control is improved leading to a positive impact on wellbeing and handwriting.</p> <p>Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	

Money Spent on	COST	Outline of activity/intervention	Anticipated Impact	Impact/Review
Peer Tutoring Program	£560	Pupils are paired with tutor 2 year groups above. The tutor has guided planning time and delivers scaffolded tuition twice weekly to work on specific targets set by staff.	<p>Average gain of 5 months academic progress – Education and Endowment Foundation Data</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Academic progress is seen for both tutors and tutees.</p> <p>Wellbeing is and mental health is promoted.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	
1:2/Small Group Phonics	£1365	Intensive tuition in pairs or small groups will be provided to target gaps in specific sound knowledge and accelerate progress towards age appropriate expectations.	<p>Average gain of 4 months academic progress – Education and Endowment Foundation Data</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	