

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!


It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 minutes	Times Tables Rockstars https://play.ttrockstars.com/auth	Spellings https://spellingframe.co.uk/ Follow the link then select Year 3 and 4. This week we are focussing on 'Spelling Rule 25'. Beneath the explanation of the rule there is an option to view the words within this section or print them. Click on 'play' under 'Spelling Rule 25' then click 'spelling tiles' for daily activities to learn the spelling rule. During the week you can press the 'practice/test' button to practice for your test and Friday you can then have a go at a spelling test to try out your knowledge of the new spelling rule.
Daily Lessons	Maths Please note from this week the daily maths worksheets will be uploaded onto our class page as separate PDFs Lesson 1, Lesson 2 etc. The answers will also be uploaded. The video links will be provided in a separate PDF on our class page.	English – Traditional Poems Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page. file:///E:/Year%203%20-%202019-20/Summer%20Term%20-%20Home%20learning/PDFs%20-%20website/WB%2022.6.20/W.B.%2022.6.20%20Resources%20-%20Year%203.pdf 'WB 22.6.20 Home Learning Menu'
1	Right angles in shapes Practical Option: Go on a hunt around your house/garden and make a note of all of the right angles you see in objects around your house. Are there more than you thought? Are there less than you thought? Which shapes did you find that had right angles?	Read the poem 'The Sounds in the Evening' by Elenor Farjeon (see lesson 1 resources) Discuss the questions below: What is the poem about? What do you like? What did you notice? Who do you imagine the narrator of the poem to be? In your home Learning Book: Read the poem to yourself. What do you notice about the poem? Highlight and label the key features within the poem then use your annotations to create your own poetry checklist inspired by Elenor Farjeon.
2	Compare angles Practical Option: Cut a perfect square of card or paper. Remember a square has 4 right angles so you will use this to help you today. Hunt around your house for some objects. Compare the angles of the shape to the angles of the square. (You might need to put the square over the angle in the shape to measure accurately). Explore whether the shapes have smaller or bigger angles than the right angles of the square.	Reread the poem 'The Sounds in the Evening' by Elenor Farjeon Discuss how to perform a poem – with expression, intonation and at the right volume – and why it is important to engage the audience. (Remember performers need to speak clearly, facing the audience and speak slightly more slowly than in normal speech. Some facial expression or gestures can help with the performance too.) In your home Learning Book: Practise reading your poem aloud, think about which words to put emphasis on as you read. If you can, learn it off by heart, this helps to make your performance even better. Think of some actions to use to help you memorise the poem. Perform the poem to someone in your home or perhaps to a relative or friend on Skype or FaceTime. Don't worry about putting evidence for this task in your home learning book. If you can photograph it for you book that would be great but just enjoying preforming the poem to your family and friends 😊
3	Horizontal and vertical Practical Option: What is a horizontal line?	Reread the poem 'The Sounds in the Evening' by Elenor Farjeon - as you go highlight the nouns you can see in the poem. Discuss how you could improve Elenor Farjeon's poem.

	<p>What is a vertical line?</p> <p>First draw a pattern with lines inside a rectangle. Count how many vertical lines you have and how many horizontal lines you have.</p> <p>Cut a mixture of shapes out of paper e.g. a square, hexagon, octagon, rectangle, circle etc. Lay the shapes flat onto the table. Fold the shapes so they are symmetrical. Count up how many vertical lines and how many horizontal lines make up the shapes.</p>	<p>In your home Learning Book:</p> <p>(See resources for lesson 3)</p> <p>Elemor Farjeon's poem 'The Sounds in the Evening' is a fantastic poem however your job today is to improve her writing. As you will see from the lesson 3 resources I have written the poem out with some blank spaces. Today you will fill in the blanks using some amazing adjectives to describe the nouns.</p> <p><i>However, some boring adjectives are put into the word jail for today.</i></p> <p><i>Those words are:</i></p> <ul style="list-style-type: none"> - Happy - Sad - Big - Small <p>It would be great to use some amazing adjectives so try using a thesaurus at home or follow this link to an online version</p> <p>https://www.thesaurus.com/</p>
4	<p>Parallel and perpendicular</p> <p>Practical Option:</p> <p>What is a parallel line?</p> <p>What is a perpendicular line?</p> <p>Where do we see these types of lines in our lives?</p> <p>Can you draw a pattern inside a shape of your choice only using parallel and perpendicular lines?</p> <p>You might want to label your lines or use different colours for each.</p>	<p>Follow the links and listen to the sounds below. Discuss what sounds you can hear in the first minute of each video.</p> <p>https://www.youtube.com/watch?v=g-4jywjdiy0</p> <p>https://www.youtube.com/watch?v=QW1i9vYitmE</p> <p>https://www.youtube.com/watch?v=x7ah_x3ZfPU</p> <p>In your home Learning Book:</p> <p>Think about the sounds you hear in evening. It could be on a nighttime stroll or as you go to bed.</p> <p>What do you hear?</p> <p>Can you hear different noises inside and outside?</p> <p>Today you will be planning your own poem inspired by 'The Sounds in the Evening' by Elenor Farjeon.</p> <p>(See resources for lesson 4)</p> <p>Brainstorm some ideas of the sounds you hear and jot them down onto the table thinking about the sound and the object/thing it comes from.</p> <p><i>If you want to start thinking about your rhyming words that would be a great head start for tomorrow. If you get stuck have a look at this website to help you find some rhyming words.</i></p> <p>http://wordcentral.com/home.html</p>
5	<p>Maths Challenge</p> <p>See resources for some problem solving activities</p>	<p>Reread your poetry plan.</p> <p>If you want to make any changes or additions this is the time to do it.</p> <p>In your home Learning Book:</p> <p>Today you are going to be writing your own poem called 'The sounds in the evening' inspired by Elenor Farjeon. Use the checklist you created on Monday to add some of the same features she uses too.</p> <p>When your poem is finished read it to somebody at home. I would love to see some of them if you want to share them with me too.</p> <p>(See resources if you would like a writing frame)</p>
Additional Activities	<ul style="list-style-type: none"> • Play on 'top marks' math games • Have a look at BBC Bitesize daily activities • Practise your times tables 	<p>If you are looking for more... There are many more linked activities you could complete if you download the unit pack from Hamilton Trust Home Learning at:</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>1. Click on the set of lessons for your child's year group. YEAR 3</p> <p>WEEK 9</p>

Weekly Activities

Science	<p>Science fun!</p> <p>This week I would love you to have some great fun with science! Take a look at the website below to see if you can make a firework in a cup. I would love to see some photos of your fun 😊</p> <p>http://www.sciencefun.org/kidszone/experiments/water-fireworks/</p>
Creative	<p>I hope you enjoyed making mosaic style pictures last week!</p> <p>This week can you continue you mosaic creation or attempt to create a different pattern. As you do think about if it would be difficult with actual tiles rather than paper and why.</p> 
History / Geography	<p>Roman Architecture</p> <p>Using the PowerPoint saved onto our class webpage and the website below, research the main characteristics of Roman architecture. You might want to make some notes of the important things as it might help you during your task today.</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/towns.htm</p> <p>Can you design and make a 3D model of a Roman building using the styles and features from the time period.</p> <p>I would love to see some pictures of your fabulous work!</p>
RE	<p>How and why do believers show their commitments during the journey of life?</p> <p>Think about the symbolism, meaning and value of ceremonies that mark the commitment of a loving relationship between two people. Today you will compare marriage ceremonies and commitments between celebrations in Hinduism and Christianity.</p> <p>Look at the PowerPoint on our class webpage about Christian wedding ceremonies. Make some notes on the question sheet in the resource pack as you go.</p> <p>Then watch the clip of a wedding ceremony in Hinduism and make notes on the question sheet from the resources pack.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmqrkmn</p> <p>After that discuss the similarities and differences of the same ceremony in the two different religions.</p>
P.E.	<p>Complete a session of cosmic yoga</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g - Have a dance with the Strictly Come Dancing Star Oti Mabuse</p>
Online Games/Links	<p>https://classroom.thenational.academy/year-groups/year-3/ - Online lessons for all subjects in the curriculum</p> <p>https://www.cambslearntogether.co.uk/home-learning/hub - The aim of this website is to share some free home learning resources. You will find pages for different subject areas and resources for children aged 4-11</p> <p>https://www.worldofdavidwalliams.com/elevenses/ - one free audio book reading is available to listen to every day</p> <p>http://www.robbiddulph.com/draw-with-rob - Drawing tutorials</p> <p>Have a look at school 360! 😊 https://school360.co.uk/login1/index.php</p> <p>If you are running out of books to read, you can sign in/up to the online library service where there are a great range of ebooks which you can access for free 😊</p>