

## MUSIC



In music, we will be learning new songs with simple rhythms and adding some musical accompaniments to these songs. We will also play copycat games to help our sense of rhythm, repetition and memory.

We will be learning to play the djembes drums on a Thursday afternoon with a specialist music teacher.

## PE



This term in gymnastics and dance we will develop our balance and coordination skills and learn to perform a simple routine with good control. In games, we will be developing our hand eye coordination as we practice throwing and catching skills.

Children will need their P.E kit (shorts, t-shirt & plimsolls) on a **Wednesday** and **Friday** and it can be kept in school all term.

## ART/DESIGN AND TECHNOLOGY



During Art and Design the children will be sharing ideas about mark making using a variety of media and creating tools and surfaces to work with. They will investigate ways of communicating their ideas to others and talk about their own and others work. Stories will be used as a stimulus and the children will then explore texture and line through their art work.

## WHAT CAN YOU DO TO HELP?

- Maths homework is issued in accordance with what has been taught in school that week. It will be sent home on a Wednesday and collected in on the following Monday. Topic homework will be issued half termly
- Read with your child regularly, and encourage them to read out aloud using expression. Ask questions about the book they have read and make a comment in their reading record book at least five times a week.
- Work with your child to enable them to become more confident at counting to 100 and writing digits to 20
- Spellings are sent home on a Friday and you should practise these with your child in preparation for their test on the following Friday. For an extra challenge your child could write sentences in their spelling books including their new spellings for that week!



# Curriculum Information

**Year 1**  
**Autumn Term 1-2017**

**Our Wonderful World**

## LITERACY



In Literacy, this term we will be consolidating our knowledge of letter sounds and using these to read and spell words. We will also be learning to use letter names as well as sounds when spelling out words. We will be learning to write labels, lists and signs and as part of our science work we will be writing labels for different parts of the human body. We will also be reading and writing our own simple sentences in response to the stories in familiar settings that we read and using 'talk partners' to read to each other. Please read lots of stories at home together and talk about the stories that you read. Also playing rhyming word games, singing songs and listening to repetitive poems is a great way to develop listening skills.

## HISTORY

In history, we will be learning about school's past and present. The children will be introduced to the idea of history as detective work by beginning to develop some of the skills of the historian, by making comparisons and finding similarities and differences between their school now and schools in the past. You could talk to your child about how schools have changed since you were a child or even since their Grandparents and Great Grandparents went to school.

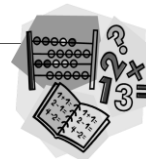


## GEOGRAPHY



Although this is not a focus this term we will be thinking about where we live and comparing our locality to the places that we explore in the stories we read. We will also make comparisons with other countries as part of our RE work, focusing on the harvest. Please help your child learn their own address, They should know which village and country that they live in.

## NUMERACY



This half-term, children will be learning to: -

- Count to 100 - reading, writing, comparing and ordering numbers on a number line.
- Use the maths language of more than, less than and equal to
- Calculating - adding & subtracting one digit to 20
- Learning number bonds to 5/10
- Understanding shape – naming and describing 2D shapes
- Measuring - length and height

The children will learn to talk about the maths problems they are working on using the correct mathematical vocabulary and learn to use their maths skills across the curriculum, for example in science activities.

## ICT



This term the children will learn about the different uses of information technology in and out of school. We will be learning our own passwords and the importance of keeping safe when using the internet. We will develop our keyboard and mouse skills as we produce our own pictures and learn to save and retrieve this information.

## SCIENCE



Our topic this term is all about ourselves and making comparisons with other animals. We will be naming body parts and developing our knowledge of the five senses and what we use these for. We will be learning to carry out simple experiments using our senses. We will also be naming, describing and comparing the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets

## RE/PSHCE



During our RE work we will be looking at the story of creation and thinking about God as a creative God. We will see how creative we can be! (linking with our art activities). Also, we will look at the meaning of the harvest festival and the types of food that grow in our country and other places around the world. Our PSHCE work will focus on rules for the classroom and school and working together with the Calm School Code.