

## Music



In year 3 there will be an emphasis on composition this half term, practicing with different tuned and un-tuned percussion instruments during the lessons. We will be learning to play simple tunes using glockenspiels and recorders.

## PE

We will be having cricket coaching with an outside specialist on a Monday. It is a great opportunity for the children to develop skills in this area of sport.

The children will continue with their weekly swimming lesson on a Wednesday.



## Art

This half term we will be developing skills within painting, with a focus on cave paintings. We will look at cave paintings and discuss the colour palette used and why this was. We will then go on to look at the artist Alison Dearborn who is strongly influenced by cave paintings. Next, we will go on to learn about how to create different shades of the same colour and think about the effects of different thicknesses of paint. Finally, we will go on to create our own cave paintings, later adding detail with charcoal and evaluating our pieces together.



## What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying. Reading books will be changed weekly.
- Every Wednesday there will be a times table quiz focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables. We will also be using the Times Table Rockstars Website to practise quick recall.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a booklet of activities relating to our topic issued, the children can complete tasks within this, in order to extend their learning. Work completed will be celebrated within school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls and their swimming kit in school every Wednesday.
- If you have any questions please don't hesitate to speak to a member of the Year 3 team.



# Curriculum Information

Year 3  
Summer 1- 2019

**The Romans**

## English



The text types studied this half term are recounts and playscripts. We will learn to use the key features of each genre and show an awareness of the reader when we plan our written work. We will continue to edit and improve our work by reading and checking each other's work for correct punctuation and spellings.

We will continue to practise our spellings daily as well as focussing on grammar rules. This term we will recap our use of prepositions, pronouns and verb tenses and continue to create new word families by adding prefixes and suffixes to root words.

The children will be receiving new personal writing targets to focus on individual areas for development and to further progress their writing skills.

In addition they will be receiving weekly guided reading and handwriting tuition.

## Computing



In computing this half term we will cover the topic, "My First Program" We will go through the necessary steps to create a game in Scratch. This will involve creating our own sprites/graphics and background images. The character will choose a random number between 1 to 100 and it's the player's job to guess the number selected. Each guess will be tested to see if it is correct or if the player needs to go higher or lower with their next guess.

## History



Following on from our topic on the Stone Age to Iron Age we will make links chronologically to our learning about the Romans.

During our Roman Topic we will learn about the legend of Romulus and Remus and the expansion of the Roman Empire. Next we will think about the power of the Roman Army and the reasons for this. Whilst also looking at British resistance with a focus on Boudicca and the Celts. Following on from this we will learn about the impact the Romans made in terms of technology, culture and beliefs.

## Geography



We will be looking at the area of the Roman Empire on a world map and using map skills to locate countries.

We will locate some key Roman Sites on a map of Britain and look, in particular, at the locations of roman sites in our local area such as Corstopitum and Hadrian's Wall. We will think about the reasons for creating settlements in these places.

## Science

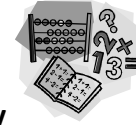


In Science Year 3 will move onto the topic of "Plants."

We will identify and describe different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. We will then go on to investigate the way in which water is transported within plants. Finally, we will explore the part that flowers play in the cycle of flowering plants, including pollination, seed formation and seed dispersals.

Each lesson has a focus on one of the "working scientifically" strands.

## Numeracy



Throughout this half-term, children will be advancing their skills within:-

- Revisit areas of place value, addition and subtraction, multiplication and division through problem solving, measures and money.
- We will use roman numerals to tell the time and practice telling the time on the 12 and 24 hour clock.
- We will be learning to measure the perimeter of shapes, revisiting regular and irregular 2D shapes.

We will be focussing on key mental maths targets through daily High 5 sessions and mental maths tasks. We need to be able to recall multiplication and division facts fluently for at least the 2,3,4,5,8 and 10 times tables.

## RE/PSCHE

During our RE this half term we will look at the theme of 'The Kingdom of God'. We will learn about Pentecost and the Holy Spirit and how Christians believe that this is the birth of the early church. We will look at the impact of Pentecost on the worldwide Christian church today.

Our weekly PSCHÉ topics link closely to worship. We will develop social and emotional skills through thinking skills activities, circle time and through the daily celebration of a 'Special Person'. Though PCSHE we make explicit links to our whole school Christian Values.