

English

Class novel:

This half term we will be reading an array of picture books with the children. Some which they might be familiar with and some new to the children.

Key texts:

This half term we will be concentrating on the book 'The Dark' by Lemony Snicket.

Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

Our Curriculum

Explorers of the Seas and Space!

Spring Term 1: Year 1



Maths

Addition and Subtraction within 20

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will begin the half term consolidating simple place value and number recognition before learning new strategies for addition and subtraction using numbers to 20. We then move to simple place value activities for numbers within 50.

Our homework will focus on addition and subtraction skills with a focus on using number bonds to support our mental strategies. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities!

Thank you for supporting your child!

Science

Everyday Materials

We will use what we learned last half term about materials and their properties and engage in a range of simple experiments and enquiries. We will be testing materials to see which is the most suitable to mend a broken umbrella as well as working out the quickest way to melt ice.

Key Skills

Working scientifically

- To use our ideas and observations to ask and answer a range of questions.
- To perform simple test
- To gather data and use this to answer a range of questions
- To carry out a fair test.

How you can help!

- Book bags to be brought to school MONDAY ONLY and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

www.corbridgefirst.northumberland.sch.uk

Twitter - @CorbridgeFirst

RE

Who is Jewish and how do they live?

This half term our RE work will focus on Judaism. Pupils will recognise the words of the Shema as a Jewish prayer. They will re-tell simply some stories used in Jewish celebrations (eg Hanukkah or Sukkot.) They will give examples of how the stories used in celebrations (eg Shabbat) remind Jews about what God is like.

Key Skills

- Identify the core concepts and beliefs studied
- Give examples of how stories show what people believe
- Give clear, simple accounts of what stories and other texts mean to believers

History

Significant people in History:

Explorers of the Seas and Space

The children will research and share facts about significant explorers from around the world. We will concentrate on explorers of the seas and space. In school, we will compare the resources and equipment used by Christopher Columbus and Ellen MacArthur before comparing the lives of Neil Armstrong, Helen Sharman and Tim Peake. We end the topic by using all of our knowledge to plan and execute our own expeditions in class.

Key Skills

- To know about the lives of significant people and the impact they had
- To compare similarities and differences of artefacts
- To use drama/role play to communicate knowledge about history.

Art and Design

Key artist: Paul Klee

We will explore the world of printing and discover the work of Paul Klee. The children will create their own prints based on the work of this artist. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

Key Skills

- block printing/ sponge printing
- experimenting with the amount of paint applied
- Explore patterns that can be created.

P.E.

The children will now have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Thursday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Mr Thompson will teach:

Tag Rugby – Invasion Games

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

Friday's session will be taught by Miss Baxter.

PSHE

What helps us to stay healthy?

We will be thinking about the different ways we can stay healthy and who can help us along the way. We will explore bedtime routines as well as self-care and hygiene. We will use the current climate to our advantage and work on the amazing knowledge of staying safe the children now have!

We will end the half term with a focus on our class 'Global Goal,' Life on Land. One of the homework tasks will be to research an endangered animal of their choice and complete a simple fact sheet or similar. They will use their knowledge of this animal to provide a brief 'argument' as to why we should adopt it. We will vote as a class and in turn, will adopt the animal that has the most votes. We will then track the progress of the animal for the rest of the year using the updates provided by the adoption agency! I'm very excited about this!

Computing

This half term the children will be putting their skills to the test as they immerse themselves in their first Purple Mash computing unit. They will continue to practise logging into the network and Purple Mash.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Rhythm in the way you walk!' where we continue to use a glockenspiel to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.