

Literacy

We will begin by using non-fiction texts to find out and share information about Antarctic and Arctic regions. We will learn facts about the animals. We will write words, labels, lists, captions and sentences to describe the animals that live in these regions. We will also share stories about penguins and polar bears, using these stories to begin to draw story maps. These stories will include 'Lost and Found' and 'Where Bear'. Please feel free to allow your child to bring their favourite books connected with the topic from home to share with the class!

During our daily phonics sessions, we will continue to learn RWI set 1,2 and 3 sounds and tricky words.

Understanding the world

We will talk about special events in our own lives that are important to us. We will learn about the animals that live in the Polar Regions, what they eat, and what they look like. Exploring processes such as melting and freezing - how they happen naturally, how we can affect them and the link between cause and effect (links to global warming).

In RE, we will answer the question 'Where do I belong?' We will think about the different groups we belong to and why they are important to us and will learn all about a Baptism. We intend to visit St Andrew's church to role-play our own baptism ceremony.

Communication & Language

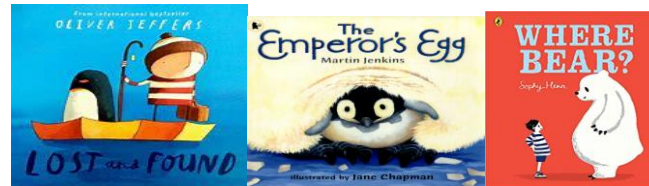
We will listen carefully to stories and will be encouraged to join in with related roleplay both indoors and outdoors. We are going to build an igloo in the classroom! During shared reading sessions we will build our confidence when speaking and answering questions about a story in a group. Prior to beginning our topic will create a whole class floor book all about polar - regions. We will discuss what we already know, what we want to find out and how we are going to find out the information. We intend to retell simply stories, incorporating language connected with the stories.

Reception 2021-2022

Spring Term 1: I wonder what we will find at the ends of the earth?

Key stories:

Where Bear, Emperor's Egg and Lost and found.



Mathematics

Our daily maths activities will follow White Rose Maths scheme. We will consolidate our knowledge on how numbers to 5 are made. Enabling us to recall all number partners to 5. For example, 5 + 0, 4 + 1, 3 + 2 and so on. We will also be introduced to comparing using the vocabulary such as heavier than and lighter than. The children will be introduced to the concept of capacity.

During our maths activities the children are supported to solve number problems as well as to create their own during their play.

Key questions:

- How do living things survive in the cold temperatures?
- What is it like to live in an igloo?
- What are the differences between Antarctic and the Arctic?

Our curriculum is based on the interests of the children, hence some of our intended activities being changed.

Expressive Arts and Design

We will use paint, crayons and pastels to create snowy/icy pictures. We will be encouraged to be creative both indoors and outdoors using music, role play and construction.

Our focus artist will be Piet Mondrian. We will look at his abstract artwork and learn about primary colours.

Personal, Social & Emotional Development

We will continue to build relationships by actively listening to our peers and having constructive two-way conversations.

Our new weekly session 'Commando Joe's' will reinforce our personal development by setting up different team challenges as well as developing our growth mindset and building our resilience.

Special Events / Visits

- Visit to St Andrews church- Baptism
- Chinese New Year
- Valentine's day
- Internet safety day
- Shrove Tuesday
- RSPB -Big Bird Watch

Physical Development

We will continue to strengthen the muscles in our hands and fingers as we develop our writing, threading and cutting skills.

In PE with Mr Thompson, we will continue to practise our throwing and catching skills whilst playing tag rugby.

Help at home by

- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read school books or similar at least 5 times per week
- Practise the tricky words (ideas in homework book)
- Discuss days of the week and months of the year
- Complete home learning activities
- Share the weekly newsletter with your child. Use this as a prompt to find out information and the highlights of the week.

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Children now need hats and gloves
- PE bags to stay in school. **PE is Tuesday**
- Water bottles sent into school daily - **water only**
- Reading folders to be returned on Monday
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Homework books will be given out every Friday and to be returned by Wednesday
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- Follow us on Twitter - @CorbridgeCE for weekly photo updates (please like and share!)