**Autumn 1 - Optional Homework Grid – Year 1**

This grid has been created to support our autumn 1 topics.

Children could record some of their experiences in their homework books if they like, using words, pictures, diagrams or photographs. Alternatively they may like to share their experiences verbally with the class – there will be some time allocated each week for them to do this.

If you have any questions or would like some support, please do not hesitate to contact me.

Have fun!!

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| **Verbal -** **I enjoy reading, writing & speaking** | Read a favourite bedtime story and draw a picture of your favourite character. Don’t forget to write a name label for your character. | Re make the song ‘head, shoulders, knees and toes’ using different body parts. Your grown up could write it down for us to share in school and you could decorate the page! | Go on a nature walk and take some photos of the first signs of autumn. Maybe keep a weekly diary of the changes you notice? | Play I-spy using the letter names from your own name. (Letter names are the names we sing in the alphabet song.)Write a list of the things you found. |
| **Visual -** **I enjoy painting, drawing and visualising** | Design an e-safety poster to explain how to use the internet safely. | Listen to some music with your family, pick up a pen and start drawing in response. Have you used wavy lines, zig zags or spots? | Draw a road safety poster to show your grown-ups you know how to walk to and from school safely. | Paint or draw a picture of your favourite creation. Why is it your favourite? |
| **Kinaesthetic -** **I enjoy doing hands-on activities** | Design and make your very own race car, helicopter or a different form of transport. | Make some traffic light biscuits and share with your family (kit kat fingers and smarties are ideal!) | Who was George Stephenson? Where was he born? After a little research, take a trip to this lovely village for a picnic? | Complete a traffic survey of the cars that pass your house. How many red cars? How may green? How many cars altogether? |