

Primary Curriculum Driver: PSED (Personal, Social and Emotional Development)

Intended outcome:

Children are confident to initiate play with others. They begin to keep play going by responding to what others are saying or doing. Children become more outgoing towards unfamiliar people and new social situations. Children are aware of their own feelings, and know that some actions and words can hurt others.

Proposed learning opportunities:

Learning about our new friends and sharing information about ourselves.
Engage in co-operative role play in the Home Corner.
Listen to others' thoughts and experiences when finding out about each other.
Enjoy listening to positive thoughts and praise about themselves during Special Person time.

Nursery Curriculum Information Autumn 1 All About Me



Secondary Curriculum Driver: CL (Communication and Language)

Intended outcome:

Children listen to others during one to one or small group situations, especially when the conversation interests them.

Children understand the use of objects, e.g. what do we use to cut things?

Children use talk when pretending that objects stand for something else in their play, e.g. this box is my castle.

Proposed learning opportunities:

Participating in Circle Time.
Enjoying listening to and contributing to daily Special Person.
Setting up role play activities.
Joining in with small group time activities.

Literacy:

Proposed learning opportunities:

Listens to stories with increasing attention and recall.

Children look at books independently.

Children join in with repeated refrains in familiar stories.

Children will draw and discuss pictures of themselves and their families.

Children begin to recognise their own name during self-registration.

Children begin to mark make freely, in a variety of ways using various materials, e.g. paint, pen, mud etc.

UW; Understanding the World

Proposed opportunities:

Making new friends and finding out about them.

Talking about where we live and our families.

Talking about things we find in the garden.

EAD: Expressive Arts and Design

Proposed opportunities:

Creating self-portraits using paint.

Children create art works inspired by seasonal changes and events, using a variety of media, e.g. paint, modelling, dough, natural resources etc.

Join in singing familiar and new songs.

Physical Development:

Proposed opportunities:

Join in play-dough disco (pre-writing skills)

Engage in daily fine motor activities, strengthening finger muscles and developing hand-eye coordination.

Use rolling pins and shape cutters in the play-dough.

Developing scissor cutting skills through a range of snipping activities.

Practicing taking off and putting on coats, shoes and wellies independently.

Mathematic Development:

Begin to recognise numerals to 5, especially those of significant importance, e.g. their own age.

Uses some number names and number language spontaneously.

Shows an interest in shapes in the environment.

Proposed learning opportunities:

Daily counting activities during meet and greet time.

Counting out fruit at snack time.

Using numbers in play, e.g. setting the table in the Home Corner to match the number of friends playing.

Counting objects in the environment.