#### <u>English</u>

#### Class reader:

This half term we will move to longer books for our class reader. This will be a book chosen by the children.

#### Key texts:

This half term we will be working from a text called Pattan's Pumpkin written by Chitra Soundar & Frane Lessac. During this unit we will be looking at traditional tales.

#### Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

# **Our Curriculum**

# **Grace Darling**

# Summer Term 1: Year 1



# <u>Maths</u>

## **Multiplication and Division**

We will continue to use White Rose Maths to support our maths teaching in year 1. We then move to early multiplication and division strategies. We will be counting in 10s, 5s and 2s so be prepared for lots of fun games and activities!

#### Length and Height

During this unit we will be using both standard and non-standard units of measurements to measure the length and height of various objects. The children will be introduced to using a ruler for measuring.

Our homework will continue to focus on addition and subtraction skills with a focus on using number bonds to support our mental strategies.

Thank you for supporting your child!

## RE

# How do we care for each other and why does it matter?

We will review the idea that each person is unique and important. We will use teachings to explain why Christians and Jews believe that God values everyone. They will be able to talk about the benefits and responsibilities of friendship and the ways in which people care for others. Children will learn that some religions believe that serving others and supporting the poor are important parts of being a religious believer. They will recall earlier teaching about God and creation and talk about ways in which Jews and Christians might treat the world, making connections with the creation story. We will Investigate ways that people can look after the world and think of good reasons why this is important for everyone, not just religious believers.

#### <u>Science</u>

#### Plants

We began looking at plants found in the school environment last half term as well as planting beans and creating 'grass heads' which will hopefully be flourishing by now. We will now move to labelling the parts of simple plants as well as talking about the purpose of the different features. We will continue to visit the allotment where we have planting lots of lovely things.

#### <u>Key Skills</u>

#### Plants

- To describe the structure of common flowering plants
- To identify and name a range of common wild and garden plants

#### Working scientifically

- I can observe closely using simple equipment
- I can use observations and ideas to answer questions

#### How you can help!

- Book bags to be brought to school MONDAY ONLY and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available <u>www.oxfordowl.co.uk</u>
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

www.corbridgefirst.northumberland.sch.uk Twitter - @CorbridgeFirst

#### **Geography**

## Significant people in History: Grace Darling

The children will research and share facts about Grace Darling. They will learn about the story of her life, including her role in the rescue of sailors during the storm. They will look at how we obtained the information and how this differs to how we collect and record information in present times. We will also compare and contrast equipment used by Grace Darling and that of the RNLI.

#### <u>Key Skills</u>

- Knowledge: Significant historical events, People and places in their locality, significant women in history
- Concepts: Historical Perspectives, Historical Evidence
- Skills: Historical Enquiry, use of evidence, reading photographs

# <u>Art and Design</u> Key artist: Janet Bolton (Textiles)

We will explore the world of textiles and discover the work of Janet Bolton. The children will create a cooperative piece of work based on seaside features. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

In Design Technology, we will design and make our own lighthouses based on knowledge we learn through our history unit of Grace Darling.

#### Key Skills

- Selecting appropriate colour and texture for a desired outcome
- Cutting skills
- Selecting appropriate joining techniques including glue, weave and simple stitching

#### <u>P.E.</u>

The children will now have 2 PE lessons each week. PE kit MUST be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Friday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be team games. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will participate in team games, developing simple tactics for attacking and defending.

Friday's session will be Cricket! What an exciting half term we're going to have – we certainly hope the sun is going to shine!

#### <u>PSHE</u>

How can we look after each other and the world?

We will be thinking about how to look after our friends as well as the environment. This unit supports our year 1 Global Goal: Life on Land. We will be looking into adopting an animal into the classroom and will use it as a basis for some of our learning. We will also spend time in the allotment where we will be joining in a recycling project to maintain our school greenhouse.

The children will become class buddies to support friendships within the class. We will discuss how to stay safe within our friendships and discuss how to seek help when things go wrong.

This learning will form part of our relationship's education in school. If you have any questions about this please come and speak to me.

### Computing

Computing will be taught by Mrs Somerville each Thursday afternoon. This half term the children will be creating their own digital story book, they will explore adding animation, sound, voice recordings and backgrounds through Purple Mash.

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

School360 continues to be used in school. Please ask Miss Baxter if you need a refresher of your child's log in details.

#### <u>Music</u>

We continue to use the charanga scheme in class where we will be revisiting the unit entitled 'Rhythm in the way you walk!' We began to look to this unit in school last half term but didn't quite finish our learning. We will continue to use a glockenspiel to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.