

Music



Year 3 will be learning to use tuned percussion to repeat simple musical patterns. We will learn to play a simple tune on the recorder and work together on accompaniments.

In addition to this they will be singing in class and in daily worship, with the focus on Easter.

PE



Year 3 will continue to have a weekly swimming lesson. They will need their swimming kit in school every Wednesday.

They will also have a PE lesson on a Monday where we will be finishing our dance sessions learning to exaggerate movements and respond to the music to tell a story.

We will then move on to develop our tennis skills.

Art



In Art we will complete our sculpture work, using the inspiration of the sculptor Nick Mackman; we will learn to work with clay to create shapes and animals. We will be making pots and thinking about how to mark the clay with our own patterns and shapes.

We will also be looking at prehistoric cave paintings and creating our own drawings in this style.

What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying. Reading books will be changed weekly.
- Every Tuesday there will be a times table quiz focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a booklet of activities relating to our topic issued, the children can complete tasks within this, in order to extend their learning. Work completed will be celebrated within school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls and their swimming kit in school every Wednesday.
- If you have any questions please don't hesitate to speak to a member of the Year 3 team.

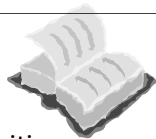


Curriculum Information

Year 3
Spring Term 2
2019

Stone Age

English



This half term we will be writing our own newspaper articles (recounts) and writing our own plays and play scripts. Each week the children will be learning a new spelling rule, doing a variety of activities to help them embed the new rule. We will continue to have a strong focus on grammar and punctuation throughout literacy lessons. We will be focussing our understanding of grammatical terminology, pronouns and verb inflections, as well as the use of interesting vocabulary. There will also be a variety of reading comprehensions to develop these skills.

In addition they will be receiving weekly guided reading and handwriting tuition.

Computing



In computing this half term we will cover the topic, "We Love Games!" We will start to think about what goes into games design. We will continue using 'Scratch' to create programs. We will learn what an algorithm is. Also what decomposition is, breaking down a problem into smaller problems to make it easier to solve. We will also develop our digital skills by learning to create a powerpoint.

History



In this half term we will begin our Stone to Iron Age topic which is largely history based. We will be discussing the main events during this time period and putting them into chronological order as well as looking at key terminology that will be used throughout the topic. We will think about how life was different to our lives today and what key discoveries were made during this period. We will be comparing daily life in this period of history with our lives today.

Geography



We will look at some key archaeological locations linked to our Stone Age topic, such as Stonehenge and Skara Brae.

Science



In Science Year 3 will continue with the topic of "Rocks." They will compare and group different kinds of rocks based on appearance and physical properties. The children will also be looking at how fossils are formed when things that have lived are trapped within a rock and recognising that soils are made from rock and organic matter. Finally, they will go on to explore the similarities and difference between different types of rocks and/ or soils and discuss changes that occur when they are in e.g. water.



Maths

Throughout this half-term, children will be advancing their skills within:-

- Mental and written methods of addition, subtraction, multiplication and division.
- Using and applying mathematics (problem solving and reasoning).

We will be focussing on key mental maths targets through daily High 5 sessions and mental maths task and practising and improving upon our knowledge so we are able to recall multiplication and division facts fluently.

We will be learning about fractions, counting in tenths and fifths, adding and subtracting fractions and recognising equivalence.

RE/PSCHE



During our RE the children will continue to learn about the Sikh religion. Then they will be focussing on the events of Palm Sunday, Holy Week and Easter. We will discuss the variety of emotions experienced during the time and we will be considering the emotions generated by the events of Holy Week and Easter and how these are reflected in Church services.

Our weekly PSCHS topics link closely to worship. We will develop social and emotional skills through thinking skills activities, circle time and through the daily celebration of a 'Special Person'. Though PSCHS we make explicit links to our whole school Christian Values.