

English

Class novel: A range of books from the African continent

Key texts:

This half term we will be concentrating on the book 'Anna Hibiscus' by Atinuke & Lauren Tobia

Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different cultures through stories
- Make predictions based on what we have read
- Use different grammatical features in our writing
- Write a narrative set in a different culture

Our Curriculum

Let's go to Kenya

Summer Term 2: Year 2



Maths

Height and Length/Position and Direction/Measurement (time, mass and capacity)

We will be finishing off our fraction unit, focusing on unit fractions and equivalent fractions. After that, we will look at position and direction, which links with the coding we have been doing in computing. We will describe movement using the correct mathematical language. We will then revisit time and will ensure we can read time to the closest 5 minute interval. Then finish our year by looking at mass and capacity through fun outdoor learning activities.

Key Skills

- Compare and order length and height
- Read time using 5 minute intervals
- Weight objects using different scales accurately
- Use mathematical vocabulary to describe position direction movement

Science

Plants

In this unit, we will continue to look at plants and will be observing how our experiment that we started in Summer 1 is getting on. We will be recording the growth of the different plants and using the evidence to help answer the question; Does a plant really need water and sunlight to survive?

Key Skills

Working scientifically

- To perform simple tests in the context of investigating how sun and water change the growth of a plant
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle.

Key objectives

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

How you can help?

- Book bags to be brought to school on MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter

www.corbridgefirst.northumberland.sch.uk

Twitter - @CorbridgeFirst

RE

What makes some places sacred to believers?

We will be looking at sacred places from different religions focusing on Christianity, Islam, Hinduism, and Sikhism. We will explore their places of worship and compare how they are similar and different.

Key Skills

- Give simple examples of how people worship at a Church, Mosque or Gurdwara and Mandir
- Talk about why some people like to belong to a sacred building or a community.
- Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

Geography

Let's go to Kenya!

In this unit we will learn about the geography of Kenya through focusing on the main human and physical features of the country. We will learn about the key geographical features of the country including Kenyan wildlife, landscapes, and culture.

Key Skills

- Use world maps, atlases, and globes to identify Kenya and Africa, as well locating key landmarks, rivers and major cities in Kenya.
- Can you use photographs and videos to compare what life is like in England compared to Kenya?

Art and Design

Key artist: Phyllida Barlow

Genre: 3D sculptures

This topic we will be exploring the work of Phyllida Barlow, looking at her different sculptures and then we will explore clay to create our own sculpture based on an African animal.

Key Skills:

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Pinch, roll, twist, scratch, coil and use tools to create detail with clay
- Using African art to influence our colour choices to explore the relationship between mood and colour.

P.E.

Athletics and Swimming

Our PE session will be delivered by Mr Thompson. It will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. For our swimming lessons, please ensure your child has their swimming kit every Wednesday.

Key Skills

- Use running, jumping, throwing and catching in isolation and in combination
- Develop flexibility, strength, technique, control and balance

The children's PE kit MUST be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

PSHE

How do we recognize our feelings?

This term's unit explores feelings and how we show our feelings. We will explore the different feelings we may experience and as well as looking at how those feelings can be expressed in different people. We will discuss what techniques we can use to handle big feelings and who to talk to when we don't know how to manage a feeling.

This unit does include discussions about changes in our life and how they affect us, if you have any questions or concerns about this, please see Miss Latimer.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- British Values
- Environmental links through global goal keepers

Computing

Making Music and Presenting Ideas

This half term the children will be using Purple Mash to explore music and sounds that we can compose on the computer. We will also be looking at presenting ideas, which is where we will explore eBooks.

Purple Mash and School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of your reading record.

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how to play the ukulele.

In addition, we will learn new songs with an emphasis on good diction and word play. We will be looking at music sung in French and learning some simple French songs.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.