



Physical Education and Sport Strategy Statement 2020-21

Summary information		Academic Year: 2020/2021
School	Corbridge First School	Total number of pupils: 142
Total PE&SS budget	£17,030 + carry forward due to covid 19 £6600 £23,630	Date for next internal review of this strategy: July 2021

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
To improve the quality of teaching and learning – Physical Education Lessons	Employ specialist Physical Education Coaches to work alongside our staff in lessons and access specialised, progressive plans linked to the National Curriculum requirements.	£5830 Magpie Sports 190 hours £4750 Gymnastics 6 weeks £180 Chance to Shine Cricket £480 £240 curriculum, £240 ASC	Staff secure in high quality PE delivery. Pupils making good progress in physical development throughout the school. Pupils enjoy sports and increase out of school sports uptake	23% 2% 1%
P.E. equipment updated and replaced to ensure a high quality physical education can be delivered	Sports audit to be undertaken, taking in to account new sports to be introduced. Curriculum Requirements to be met. IPADS for recording, assessing and critiquing PE skills. (required 2021-22 – purchase not made)	£3150 - £2000 not committed	Quality P.E. lessons. Accessible quality resources available which enhance and support good teaching and learning ensuring it is always good or better than good.	13% 5% spend

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p>To address the impact of Covid 19 on physical health and wellbeing</p> <p>Promote character traits through a 4 year commitment to character education which focusses on:</p> <p>Resilience</p> <p>Empathy</p> <p>Self-Awareness</p> <p>Positivity</p> <p>Excellence</p> <p>Communication</p> <p>Teamwork</p>	<p>Implement character education training, development and curriculum across the whole school. Specialised trainers will work alongside our staff / specialists through INSET and enhance provision.</p> <p>All children will engage in minimum of 1 unit of Commando Joe's character education during the academic year.</p>	<p>£1666</p> <p>(to add to following years 2021/2022 2022/2023 2023/2024 £1333 per year)</p>	<p>Ongoing impact of Covid 19 on physical health and wellbeing is monitored and all pupils are supported.</p> <p>Promote character traits through a 4 year commitment to character education</p> <p>Pupils have high quality resources to access.</p> <p>Commando Joe Training for full staff team October 2021.</p>	7%
<p>Disseminate best practice in PE through whole school training.</p> <p>Develop whole school language and practices for PE.</p> <p>Playmaker Award and Energy Club-Primary Leaders Licensing</p> <p>New Sports Leaders trained for KS2, currently expected to support and deliver within their bubbles.</p>	<p>Staff to actively participate in CPD sessions, both online and through practical sessions with specialist coaches to increase confidence, competence and skills for their own teaching.</p> <p>Refresh PE progression skills with all staff.</p> <p>PE star words/ knowledge areas for each year group/ area of sport.</p> <p>Whole-school common language.</p> <p>KS2 children to become Playmaker Leaders following the accredited award scheme. Leadership and organisational skills will be developed in a healthy and positive way.</p>	<p>£500</p> <p>£ 500</p> <p>£500</p> <p>£100 for the scheme</p> <p>£400 specific sports leaders' resources</p>	<p>Increased staff confidence and skills to teach a range of physical activities which will be implemented into their own teaching.</p> <p>A range of vocabulary relating to PE to be taught and understood. Pupils will be able to use this vocabulary themselves when critiquing their own practice.</p> <p>Buddies / sports leaders can facilitate sport at break-times.</p> <p>Pupils are active and developing skills during chosen "play" activities.</p> <p>Support staff can help to support using the activity cards provided</p> <p>Playmaker Award training to begin in 2021 if and when bubbles can be mixed again.</p>	<p>2%</p> <p>2%</p> <p>2%</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
<p>The upskilling of staff to ensure they are equipped to deliver high quality PE provision in school for children. Specific Skills Coaching dictated by Staff Voice feedback</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further developing staff CP</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD. Gymnastics – Autumn 1 x 6 weeks Golf – Summer Term x 7 weeks Cricket- Chance to Shine x6 weeks Spring term 2</p>	<p>£1020 Gymnastics 12 weeks £180 Golf Summer 1 14 x 1hr sessions (7 full afternoons) £420 Cricket- £420 6 afternoons and ASC.</p>	<p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision. Staff have enhanced training/resources to help develop their teaching of P.E. and sport. Examples of this will be working with qualified specialists/coaches to deliver model workshops for existing staff. Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc.</p>	4%
<p>Forest School Level 3 leader training for staff & equipment for set up</p>	<p>To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.</p>	<p>£1600 2 x Level 3 staff trained & equip to set up forest school onsite £4000 equipment £2000 Specialists / Time</p>	<p>Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools.</p> <p>Training of x2 teachers in Spring 2. Ongoing portfolio work to be carried out. Practical sessions to begin in September to allow for the continuous tracking for evidence of impact.</p>	<p>7%</p> <p>25%</p>

<p>Purchase a full scheme of work for planning, delivering and assessing PE.</p> <p>PE Passport £899 3 form entry, 1 year subscription. Discount from Year 2 onwards.</p>	<p>To support staff in planning and developing physical education sessions for all pupils across the school.</p> <p>PE Passport is a fully comprehensive scheme for planning and assessing physical education.</p>	<p>£1650 – only spent £1100</p> <p>Scheme of work / website not required following review.</p>	<p>Scheme not required due to specialists / review of 3 Is and policy.</p> <p>Lessons progressive – developing skills and well assessed.</p>	<p>7%</p> <p>5%</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Forest School session training to begin for 2 members of staff.</p> <p>Delivery to begin initially in the classes of the training members of staff in Summer.</p> <p>Additional sessions to be rolled out during Autumn with other year groups having the opportunity to engage in forest school activities, before being fully integrated into the curriculum 2021.</p>	<p>Provide Forest School sessions for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p>	<p>£750</p> <p>To include cover for 5 sessions per trainee out of class to plan and set up delivery</p> <p>Class teacher covers forest school lead.</p>	<p>Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development. All pupils will have developing skills in Forest schools which can be built upon each academic year throughout their school life.</p> <p>Training undertaken and practical sessions to begin Autumn 2021.</p>	3 %
<p>Extra-Curricular activities across a diverse range of sports</p> <p>SEND children and reluctant PE participants engage in extra-curricular sports and activities. Sports offered are different, appeal and accessible to all.</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities to be delivered after school and lunchtimes.</p>	<p>£500</p>	<p>Children to be able to access a wider range of extra-curricular activities such as yoga.</p> <p>Reluctant participants encouraged to take on a role or a leadership role through score keeping etc.</p>	2%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Transport	Transport fund to enable children to participate and compete in county/partnership sporting events.	£150	<p>Inter-class competitive sport undertaken in summer 2021. Pupil self-esteem raised. Pupil interest in sports and competition raised.</p> <p>No budget used as all events were in school.</p>	1%

Signed off by			
Head Teacher:	J. Ainsley	Governor:	Craig Johnson
Date:	31.7.21	Date:	31.7.21
Subject Leader:	Emma Hutchinson		
Date:	31.7.21		

Following Review carry forward from 2020-21 allocation is 10% - **£2360**