

Primary Curriculum Driver: EAD (Expressive arts and design)

Intended outcome:

Exploring and using media and materials
Experiment to create different texture
Use simple tools and techniques competently and appropriately

Proposed learning opportunities:

Use a range of resources to change the texture of play-dough and other malleable materials
Use music and movement to represent nocturnal animals
Use a range of musical instruments to enhance the owl baby story
Learn to sing a range of new songs linked to the nativity
Perform on stage during the Nativity!

Reception

Autumn 2

Bright Lights and Autumn Nights

Key Text: Owl Babies



Secondary Curriculum Driver: UW (Understanding the World)

Intended outcome:

Look closely at similarities, differences, patterns and change.
Know about similarities and differences between themselves and others.

Proposed learning opportunities:

Observe seasonal changes in the environment, take photos over time and learn how to make simple edits
Find out why Christians take part in the Nativity through weekly RE discussions and activities
Learn about the Christian Values which underpin our school ethos: Thankfulness, respect, friendship, forgiveness and truth
Join in celebrations and festivals such as Remembrance Day and Christingle services

Literacy:

Proposed learning opportunities:

CVC word building games - all sounds
Continuing to read and write phase 1 & 2 tricky words.
Read and write days of the week in planning and busy bee books.
Use phonic knowledge to write simple captions when creating a non-fiction book about nocturnal animals.
Concentrate on writing letters - l, i, t, u, j, y from the line
Read and retell the story of Owl Babies
Write a caption to match a picture from Owl Babies.

Communication and Language:

Proposed opportunities:

Develop vocabulary through topic based activities, creating a simple glossary on our WOW word wall
Learn simple phrases for the nativity and perform confidently for others

Personal, Social, Emotional:

Proposed opportunities:

Sharing and following safety rules as the nights become darker.
Engage in co-operative role play in the building site outdoors.
Listen to others' ideas in problem solving activities.
Continue to talk about their skills during Special Person time.

Physical Development:

Proposed opportunities:

Use real tools with Mr Gardner.
Continue to form letters in their own name correctly, some from the line.
Continue to develop ball skills through weekly PE lessons
Discuss the ways to keep ourselves safe and healthy.

Mathematic Development:

Proposed learning opportunities:

Activities linked to the passing of time including days of the week, months of the year and the seasons
Carry out surveys to find out who can do the most in a certain length of time (ie star jumps in one minute)
Sort activities into day, night, both
Order the sequence of daily events
Explore numicon by engaging in the weekly maths challenge
Order sticks according to length
Compare quantities when cooking and baking