Year Three

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| **Curriculum Area** |  | Autumn 1  **Stone Age to Iron Age** | | | Autumn 2  **Clouds to Coast** | | | | |  | | Spring 1  **Rainforests** | | | | Spring 2  **Rainforest** | | | | |  | | Summer 1  **The Romans** | | | | Summer 2  **The Romans** | | |
| RE |  | Creation/Fall | | | | People of God/Incarnation | | | |  | | Hinduism | | | | | Salvation | | | |  | | Kingdom of God | | | | Gospel | | |
| PSHE/ Cit |  | How can we be a good friend? | | | What keeps us safe? | | | | |  | | What are families like? | | | | What makes a community? | | | | |  | | Why should we eat well and look after out teeth? | | | | Why should we keep active and sleep well? | | |
| Computing |  | We are Publishers | | | Get Blogging | | | | |  | | Class Democracy | | | | We Love Games | | | | |  | | Big Robots | | | | My First Program | | |
| Science |  | Light | | | Animals including Humans | | | | |  | | Rocks | | | Plants | | | | | |  | | Forces and Magnets | | | | | | |
| PE |  | Swimming/Athletics  **Swimming is not on at the moment due to Covid** | | | | | | | |  | | Swimming /Gymnastic/Dance | | | | | | | | |  | | Swimming / Games/Tennis/Cricket | | | | | | |
| History |  | Stone / Iron Age | | | | | | | |  | |  | | | | | | | | |  | | Romans – Local History  Settlements and the impact on Britain | | | | | | |
| Geography |  | Clouds to Coast | | | | | | | |  | | Rainforests | | | | | | | | |  | |  | | | | | | |
| Art |  | 3D work – Stone Age Sculpture – Alison Dearborn | | | Collage – Margret Godfrey | | | | |  | | Drawing – Henri Rousseau | | | | Painting – Mary Anne Rogers | | | | |  | | Textiles – Patricia Greaves | | | | Printmaking – Helen Miles | | |
| DT |  | Christmas Decorations | | | | | | | |  | | Sandwiches | | | | | | | | |  | | Vehicles | | | | | | |
| Music |  | Let your spirit fly | | | | | | | |  | | Three Little Birds | | | | | | | | |  | | Livin’ on a Prayer | | | | | | |
| MFL |  | I’m learning French – the basics | | | Animals | | | | |  | | Fruits | | | | Musical Instruments | | | | |  | | Little Red Riding Hood | | | | I can… | | |
| English |  | **Information Texts** | **Adventure Stories – Stone Age Boy** | **Performance Poetry** | **Stories From other cultures** | | **Recounts** | **Humorous poems** |  | | **Stories by the same author** | | **Instructions and explanations** | **Traditional poems** | | | **Stories about imaginary worlds** | **Information texts** | **Performance poems** |  | | **Myths and Legends** | | **Persuasive writing** | **Poetry** | **Plays and Dialogues** | | **Non-chronological reports** | **Shape poems: Playing with form** |