

Primary Curriculum Driver: UW (Understanding the World)

Intended outcome:

- Shows interest in different occupations and ways of life.
- Shows care and concern for living things and the environment.
- Uses ICT hardware to interact with age-appropriate computer software.

Proposed learning opportunities:

- Find out about the roles of doctors, dentists, vets and other people who help us.
- Identify the objects those people need to carry out their work.
- Use the bee-bots to follow a simple map (ambulances getting to patients etc.)
- Make bird food and feeders and take part in the Great British Garden Birdwatch 2018.

Nursery Curriculum Information Spring 1

HELP!



Secondary Curriculum Driver: EAD (Expressive Arts and Design)

Intended outcome:

- Taps out simple repeated rhythms.
- Uses available resources to create props to support role-play.
- Experiments to create different textures.

Proposed learning opportunities:

- Use objects used by people who help us to create a range of paintings (syringes, bandages etc).
- Make walkie talkies to use in outdoor role play
- Act in a variety of roles – i.e. fire-fighters, dentists and vets.
- Keep a simple rhythm when using percussion instruments.

Literacy:

Proposed learning opportunities:

- Review letter sounds learned previously – m,a,s,d,t,l,n,p,g,o.
- Focus on new sounds this half term – c,k,u,b.
- Sort pictures, objects and words according to initial sounds.
- Begin to read simple words.
- Write our names when working in the hospital and other play areas.
- Write prescriptions, phone messages etc. when people need help!

Communication and Language (CL):

Proposed Opportunities:

- Ask interesting questions to find out new information.
- Follow and give simple instructions to others.
- Extend vocabulary relating to 'people who help us!'

Personal, Social, Emotional:

Proposed opportunities:

- Solve simple problems by listening to everyone's ideas.
- Make new and old friends feel welcome.
- Talk about what makes us happy.
- Show confidence in new activities (i.e. cooking/using the hall).

Physical Development:

Proposed opportunities:

- Sort food into healthy/unhealthy.
- Travel in different directions and across a range of equipment.
- Talk about ways to stay healthy.
- Share a teeth-brushing diary at home.

Mathematic Development:

Proposed learning opportunities:

- Daily counting activities.
- Playing a variety of number games on the iPad.
- Program a bee-bot to move in different directions.
- Weighing ingredients to make food for the birds found in the garden.
- Weighing ingredients in weekly cooking activities.
- Create a pictogram of favourite foods.