**Nursery**

**Spring 2**

**Traditional Tales**

**CL (Communication and Language)**

Listen to and identify rhyming words.

Hear and continue a rhyming string.

Listen to particular sounds in the environment, go on a listening walk indoors and outdoors.

How do you think the bears felt when Goldilocks broke their things? How can she make things better?

Role play in the Gingerbread Cottage, recreating home life scenarios.

Retell or at out all or parts of the traditional tales.

**Understanding the World**

To learn a range of different traditional tales.

To think about where we might find various characters, e.g. bears in the woods, pigs on a farm etc.

To notice the weather and think about the rhymes associated with it.

To explore materials and their properties, e.g. making a house of straw, sticks and bricks.

Explore floating and sinking by making model boats which can float in the water tray, e.g. a boat to help the gingerbread man cross the river.

Making our own gingerbread men.



**Help at home:**

* Encourage your child to dress independently (especially coats and shoes as we will be in and out of them frequently throughout the day.)
* Read a bedtime story to your child each night or make up an exciting oral story to excite their imagination.
* Point out numbers in the world around you
* Talk about what they have done at school (it’s ok if they say ‘nothing’ or ‘I can’t remember!’)
* Enjoy singing and learning rhymes together. Can you make any funny versions of the songs? E.g. 5 little fuzzy frogs sat on a spotty log…
* To create our own oral tales, e.g. a mash up of 2 existing tales.

**Physical Development:**

The children will engage with daily physical development through large outdoor play (using the garden, running track, allotment, bikes and equipment) and also through focused adult directed sessions.

We are continuing our ‘Squiggle While You Wiggle’ fine motor pre-writing programme too, which we were really enjoying.

Continue Read Write Inc phonics scheme and letter formation.

**Don’t forget ….**

* A spare change of clothes, labelled, to stay in school
* Check all clothes, coats, hats, gloves etc are labelled
* Water bottles sent in to school daily – water only

* Tapestry updates from school will be once per week – feel free to add your own messages and photos, we love to share them together in class.
* Check your parent mail account regularly, all information regarding events etc will be sent this way.
* Follow us on Twitter- @CorbridgeCE