

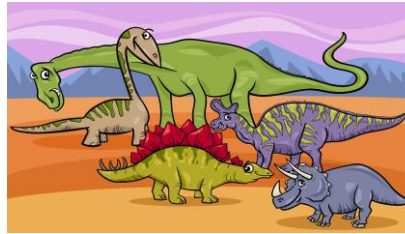
### **PSED (Personal, Social and Emotional Development)**

- Embedding daily, weekly routines
- Promotion of independence
- Daily washing/hygiene routines
- Zips, fastenings, hats, gloves, shoes and wellies.
- Dinosaur Bingo
- Dinosaur small world (habitat posters for wall)
- Shadow matching cards
- Dinosaur Bingo

### **EYFS Curriculum**

#### **Broad theme: Dinosaurs**

**Spring 1 2022**



### **C&L (Communication and Language)**

Core Texts; Cave baby / Giganotosaurus

- Daily pre-phonics
- Topic related and everyday vocabulary (vocabulary flowers)
- Roleplay
- Circle times
- You're a T-Rex and you know it - chn to make up own words.
- Various dinosaur stories from Library service.
- Dinosaur masks
- Stick puppets
- Harry bucket song PP

### **PD (Physical Development)**

#### **Gross Motor**

- Outside gross motor activities
- Larger/ small group music and movement activities in the hall
- Ribbon sticks/ large paintbrushes

#### **Fine Motor:**

- Waterproofs/independent dressing
- Gel bags, shaving foam, sand, playdough
- Using tools/ cutlery
- Jigsaws, construction, handwriting patterns
- Colouring pages / Page borders/ racing
- Dinosaur pencil control A3
- Salt dough fossils - with small dino impressions before drying (to use in sand when dry)
- Dinosaur golf tee spikes
- Dinosaur pompoms (with tweezers)

#### **Don't forget ....**

- A spare change of clothes, labelled, to stay in school
- Check **all clothes are labelled**
- **Named wellies** to stay in school
- Water bottles sent into school daily - water only
- Regular Tapestry updates from school - feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information  
[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
- We will also tweet on Twitter - @CorbridgeFirst

### **UW (Understanding the World)**

- Winter weather experiences and observations
- Big Garden Bird Watch
- Discuss personal events
- Special person
- Day/time vocabulary
- Weekly Jack in the box class worship
- Floating dinosaur STEM investigation
- Dinosaur PP
- Dino fossil photos to discuss
- Melting frozen dinosaur eggs
- Dinosaur skeletons with cotton bubs

### Literacy

- Weekly visits to school library (Wednesday mornings)
- Daily story time
- Stories with props
- Daily Pre-phonics rhythm and rhyme
- Name cards to read and support writing
- Names using magnetic letter
- Whiteboards
- Look and discuss dinosaur pictures.
- Dino fossil photos to discuss.
- Dinosaur poem
- Dinosaur footprints (in paint)

### Mathematics

- Daily number time
- Adult led counting activities
- 2D shape activities
- A dinosaur went stomping song.
- Dinosaurs and fossils subitising PP
- Number formation w/s
- Dinosaur Counting to 10 PP
- Dinosaur 1 to 1 counting PP
- 'Hideasaurs' counting PP
- Addition up to 5 PP

### Expressive arts and design

- Weekly music sessions with Mr. Reed
- Musical instruments
- A dinosaur went stomping song
- Dinosaur movement song
- New dinosaur display - eggs or footprints with numbers to 10.
- Dinosaur paper plates/ junk modelling
- Green playdough / dinosaur mats
- Dino yoga and movement
- Explore colour and colour mixing
- 5 big dinosaur takeaway song
- Handprint dinosaurs with added detail with names -e.g. "Oliver-saurs"
- Dinosaur spike headbands
- Pasta dinosaurs

### Help at home by ....

- Encourage independence: Putting coats on/off, washing hands after the toilet etc.
- Developing Good Listening Skills: talking at meal times, playing eye-spy, rhyming words.
- Encourage Number Language: Can you put 6 apples in the trolley? Count the stairs going up to bed. Forwards and backwards counting, Finding 5 ducks in the bath.
- Investigate the World Around You: Find and talk about wildlife, are there differences on different days or between day and night?
- Move Your Body: Develop their gross motor skills by playing in the park, swimming, bike riding.
- Developing Imagination and Creativity: make a den, dress up, talk about colours, bake, dance!
- Read - EVERDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).