



# Welcome to Nursery 2024-25



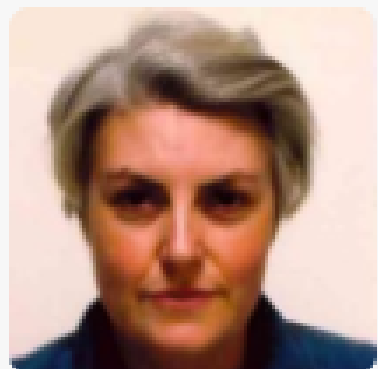
**Mrs Victoria  
Rutherford**

Nursery Teacher/EYFS Lead



**Mrs Charlotte  
Sommerville**

Nursery Teacher



**Mrs Kerry Gane**

Teaching Assistant



**Mrs Hayley Mullins**

Teaching Assistant



**Mrs Suzanne Hart**

Executive Headteacher



**Miss Emma Florek**

Deputy Head Teacher/Year 4  
Teacher



**Miss Louise Storey**

Executive SENDCO



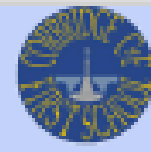
**Mrs Susan Steele**

Office Manager

# School Aims, Values and Ethos

*With God's guidance  
we strive every day  
to be  
'the best that we can be'.*

- To promote our Christian Values and prepare children for their place in society and as lifelong learners.
- To provide an inviting, inclusive and friendly school environment where all members of the whole school community are valued and respect one another.
- To provide quality teaching and learning in a safe and nurturing environment allowing each child to develop, personally, physically and academically to his or her full potential.
- To emphasise the basic skills of mathematics, language and reading, within a creative curriculum which supports, develops and values the skills and interests of all children.
- To be dedicated to continuous improvement, challenging ourselves and always aspiring to be "the best we can be."



*Children will*



## TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



## KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



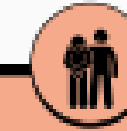
## RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



## THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



## FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

*Adults will*



## TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



## KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



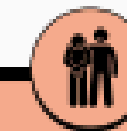
## RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



## THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



## FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children

# The Early Years Curriculum

## The Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

## The Specific Areas:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



# A Day in Nursery



## AM

**8.45** - Nursery day begins with a soft landing and self registration,

**9.15** - Carpet time - our good morning song and special person

**9.30 - 10.15** - Continuous provision play

**10.15 am** -Tidy up time, toilets and hands washed

**10.30** - snack, Carpet time

**10.45 - 11.30** - Continuous provision play

**11.45am** Hands washed, lunchtime prayer, lunch and playtime outside

**PM**

**1.00** - Circle time

**1.15** - Continuous provision play

**2.45 -3.15pm** - Tidy up time, Story time, home time preparation  
and end of day prayer

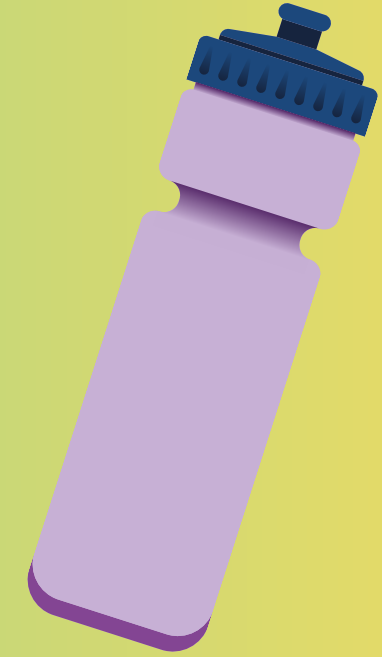
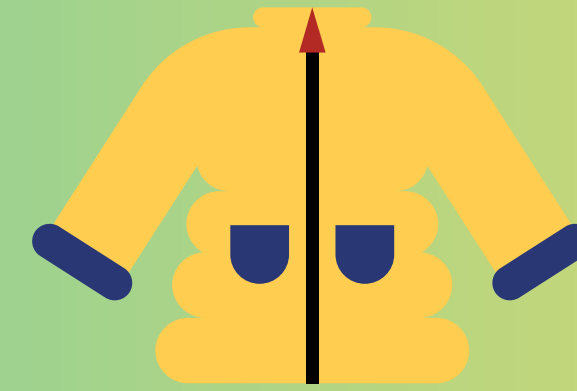
**3.15** Home time





## Each day your child will need:

- A warm/waterproof coat
- A water bottle
- School bag



## To stay in school:

- Wellies
- Spare change of clothes

**EVERYTHING NEEDS TO BE CLEARLY  
LABELLED!**



- School uniform can be purchased at Salto.

[https://www.saltouk.com/index.phproute=product/category&path=59\\_206](https://www.saltouk.com/index.phproute=product/category&path=59_206)

- Our school website

[www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)

## Transition:

- **June/July 2022** - Mrs Rutherford to visit/ speak to current settings.
- **Wednesday 19th June** - New parents meeting 5pm
- **Monday 24th June & Tuesday 25th June - 1:1 parent meetings (already signed up for).** Parent and child(ren) to visit the nursery garden for a short introduction and discussion with Mrs Rutherford. Any questions/ information about your child will be shared. To enter and leave via the nursery garden gate.
- **Tuesday 9th July Welcome Visit** - 8.45am – 12:15pm – Parents/carers are invited to enter the site for this visit to see their child settle, but we would encourage families to drop off and return (lunch at 11:45am).

## Links with home:

We want you to be a part of your learning journey with your child.

- Weekly updates on TAPESTRY



<https://tapestryjournal.com/login/>

- Informal daily discussions
- Open day sessions (Stay & play, STEM, Parents to lunch, class trips etc)

- School website:

[www.corbridgefirst.northumberland.sch.uk/website](http://www.corbridgefirst.northumberland.sch.uk/website)

- Twitter: @CorbridgeFirst
- Parent appointments
- Annual and interim reports

# September Start Dates:

	Wednesday 4 <sup>th</sup> September	Thursday 5 <sup>th</sup> September	Friday 6 <sup>th</sup> September	W/C Monday 9 <sup>th</sup> September
8:45-11:45	Group 1	Group 2	Children in requested hours	Children in requested hours



**Any further questions?**

**Thank you for coming, we will see  
you soon!**