

Music



The children will have a weekly recorder lesson led by Music Partnership North.

We will also continue with our Friendship songs unit. We will be developing our ability to sing in tune and gain greater understanding of pitch, high and low sounds. We will also consider the pulse and rhythm within song.

PE



This half term your child will continue to develop basic skills in PE led by a coach from Magpie Sports. In addition, the children will begin to develop key skills in gymnastics such as travelling and balancing on the ground and with apparatus. The children's PE kits should be brought into school at the start of the half term and they will be sent home at the end of the half term.

Art and Design Technology



This half term we will complete our paintings of Corbridge inspired by LS Lowry.

We will then study Claude Monet with a focus on his weather paintings; we will develop our collage technique, plan a final piece and then create a collage in the style of Monet thinking about the weather around us.

What can you do to help?

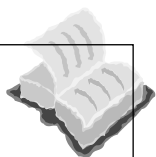
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be an optional homework grid relating to our topic issued, the children can complete tasks within this, in order to extend their learning. Work completed will be celebrated within school.
- Reading books should be handed in on a Monday and they will be reissued on a Wednesday. Read with your child regularly, and encourage them to read out aloud using expression. Ask questions about the book they have read and make a comment in their reading journal each time you read.
- Work with your child to enable them to become more confident at reciting their number facts, times tables, reading the time and reading and writing their common exception words.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls as well as leggings or tracksuit books for outside PE.



Curriculum Information Year 2 Autumn Term 2

Weather Patterns and Our Country

English



This half term we will be looking at stories in familiar settings, postcards and letters, traditional poems and instructions using these genres to write for different purposes.

We will be reading 'The Owl who was afraid of the Dark' by Jill Tomlinson and using this as a basis to write our own ending to the story. We will write instructions to explain how to make a Christingle and we will write letters to Santa.

Our focus will be handwriting and correct punctuation, including apostrophes for contracted words and possessive apostrophes. As well as the use of expanded noun phrases, powerful verbs and adverbs, we will also continue to learn to use terms such as noun, adjective and verb and explain what they mean.

History



This is not a main area of learning this half term but we will discuss Guy Fawkes and the Gunpowder Plot as a historical event.

Geography



This term our topic is weather patterns and our country. We will make simple observations identifying daily weather patterns in the United Kingdom and discuss how the weather can change at different times of the day. We will record this data in a table and then draw a pictogram to show our findings. Then we will identify seasonal weather patterns in the United Kingdom using appropriate vocabulary and describe how the weather can change at different times of the year. Next, we will locate hot and cold areas of the world in relation to the Equator and the North and South Poles using a map and atlas. We will then go onto the topic "Our Country" we will identify the countries in the UK, the capital cities and the surrounding seas. We will then use a compass to describe routes on a map. We will continue with this topic next half term.

Mathematics



In Maths this term we will be developing our addition and subtraction skills and the ability to reason and explain why answers are correct. We will be learning our number bonds to 20, to derive and use related facts to 100, to add 3 1-digit numbers, to add 2 2-digit numbers and that subtraction is the inverse of addition and we can use this to check our answers. We will then develop our understanding of multiplication and division and how these operations are also the inverse of each other. During our daily flash 4 we will revisit previous learning as well as learning about 2D and 3D shapes and we will practise the tell the time daily. You can support your child by helping them to learn to tell the time to the nearest 5 minutes, counting forward and back in 1s, 2s, 3s, 5s and 10s and times tables multiplication and division facts.

Science



This half term we will continue our topic about "Living Things." We will identify that most things live in a habitat to which they are suited, observe and identify a micro-habitat and record our findings. Finally, we will describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.

We will then begin our topic of "materials" initially focussing on what they know already and would like to know about the topic, explore language we are likely to use and then we will go on to describe the physical properties of a variety of everyday materials and discuss their suitability.

Computing



In computing this half term the children will be learning about the process of sending emails and the factors that contribute to sending a successful email, such as, an email address, the subject matter and the email content. The children will be developing their skills, so they can eventually send emails to each other, through the School 360 platform.

RE/PHSC



Our main areas of study this half term is the Incarnation and the Nativity story. We will give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians; recognise that stories of Jesus' life come from the Gospels, give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas and decide what they personally have to be thankful for.

The question for PSHE is "What is bullying?" we will be exploring this during our PSHE sessions thinking about how words and actions make people feel, what bullying actually is, how to respond if something happens and how to report bullying behaviour both in person and online. There will also be a particular focus on our global goals.