PSED (Personal, Social and Emotional Development)

- Daily rules & routines
- Special Person
- Good hand washing after working with soil
- \circ Scarecrow emotion cards
- Turn taking with gardening equipment
- PSHE intervention group turn taking
 / sharing
- PSHE intervention group exploring friendships.

PD (Physical Development)

Busy bee cut outs

Self portrait grass heads

Healthy food - fruits and vegetables - cutting skills make a salad.

Peeling own fruit snack

- Chocolate cloud playdough (soil)
- Blowing and following dandelion seeds Parachute make the seeds (small balls move, jump)

Moving and dancing growing songs

Flower and the bee (headbands) game- Dance of the bees

music, when it stops land on a flower (laminated).

5 Little peas - hand action song

- Cutting, hole punching leaves in tuff tray
- Bingo dabbers do-a-dot growing pictures
- Cutting grass with scissors (tuff tray)

Floral scented playdough

- Paper plate flowers
- Art straw flowers in a colander garden
- Flower cutting skills
- Green playdough grass garlic press

Chalk flower hop-scotch / flowers to colour

EYFS Curriculum

Broad theme: Growing

Summer 1 2024



Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Named wellies to stay in school
- Water bottles sent into school daily water only
- Regular Tapestry updates from school feel free to add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information

www.corbridgefirst.northumberland.sch.uk

We will also tweet on Twitter - @CorbridgeFirst

C&L (Communication and Language) Core Texts: The enormous turnip, The scarecrows wedding, Growing frogs, Olivers vegetables, The Farm.

New planting vocabulary Artificial & real plants to discuss shape size, colour etc

Growing sensory bag – watering can, trowel, pot, etc Photos to discuss Role play area

Literacy

Daily pre-phonics Cress initial letters (kitchen towel)

Role play writing opportunities Outside sound bingo - garden edition

Gardening magazines Fiction & non-fiction books Initial letter leaves (to find under rice)

Drawing /writing on floral wallpaper

Planting vocabulary syllable

UW (Understanding the World)

EYFS trip to Hall Hill Farm Photos to discuss Growing activities - beans, seeds bulbs, pots, outside & in Ziploc bags etc Identifying & using your different senses when planting Jobs on the farm Growing carrot tops Playing I spy outside or using photo cards Different smelling herbs and plants Mud painting Herb playdough Plant/growing pics on construction blocks Using Magnifying glasses Taking care of plants and animals - butterflies / tadpoles Sharing garden with insects/birds (posters) Spring activities

Mathematics

Numeral pebbles 0-10

One potato song

One man went to mow a meadow song

Counting petals/ flowers

Making flowers from 2D shapes

Using positional language in a growing and gardening context

Using capacity related language such as 'full', half full/ empty', 'empty' when watering flowers with watering cans

Comparing plants and flowers using vocabulary such as 'big', 'small', 'tall', 'short', 'bigger' and 'smaller'

Counting beans and seeds

Expressive arts and design

Songs; Theres a worm at the bottom of the garden, Theres a tiny caterpillar, Here we go round the mulberry bush, % little peas, Mary, Mary, Round and round the garden, One potato, (see other posters) Real flowers & plants to draw, paint Role play area Wind chimes Chocolate cloud playdough (soil) Potato, fruit & veg printing Mud painting Fruit & veg puree painting Using fruit & veg as brushes 'Waltz of the Flowers' by Tchaikovsky **IWB** - Fruit and Vegetable Interactive Colouring Activity Tree & leaf rubbings with crayons

Help at home by

<u>Encourage independence</u>: Can go to bathroom, flush toilet, wash hands and talk about good hygiene, <u>Developing Good Listening Skills</u>: Taking turns in conversations, what instruments can you hear in songs? <u>Encourage Number Language</u>: heavier, lighter, more, less, positional language, repeating patterns <u>Investigate the World Around You</u>: Find and talk about summer, are there differences between now and spring. Can talk about their own experiences and listen to others view-points.

<u>Move Your Body</u>: Develop their gross motor skills by playing in the park, outside, swimming, bike riding, summer walks. Using scissors.