**C&L (Communication and Language)**

*Core Texts: ‘Superworm’ and ‘Supertato’*

*Non- Fiction ’People who help us’ texts*

* Daily story time
* Pin up superhero cape for super vocabulary
* Practise listening attentively and respond to what they hear with relevant comments
* Encourage speaking in full sentences using the correct tense.
* Talk about different characters in stories and make simple predictions.
* Talk about why they are special
* Talk about themselves and their families during play or news time.
* Role play stories using puppets and or costumes and props
* Superhero rescue centre – phone line/walk talkies

**PSED (Personal, Social and Emotional Development)**

* Daily ‘super powers’ Special Person linked to our Christian values
* Snack times / daily circle times
* Prayer times
* PSHE stories, songs, videos
* Independence in toileting, handwashing, getting dressed for PE, changing wellies, fastening own coats and taking responsibility for their belongings
* Knowing and following the Corbridge School Calm Code
* Teamwork to build a den/hideout

**EYFS Curriculum**

**Superheroes**

**Spring 1 2024**



**PD (Physical Development)**

**Gross Motor**

* Daily outside play on large equipment
* Superhero obstacle course
* Superhero movement games
* Bikes & scooters
* Running track
* Weekly PE Lessons with Mr Thompson

**Fine Motor:  Pinching, tweezing and twisting/ Cutting and spreading**

* Play-dough / gloop
* Using one handed tools such as scissors, paint brushes, glue sticks and tweezers
* Threading beads, weaving with pipe cleaners and wool
* Construction area -make a superhero den
* Mark making
* Colour mixing

**Don’t forget …**

* A spare change of clothes, labelled, to stay in school
* Check **all clothes are labelled**
* **Named wellies** to stay in school
* Water bottles sent into school daily
* Regular Tapestry updates from school – feel free to add your own messages and photos and we will share in News time.
* Check your parentmail account regularly
* Visit our school website for further information [www.corbridgefirst.northumberland.sch.uk](http://www.corbridgefirst.northumberland.sch.uk)
* We will also tweet on Twitter - @CorbridgeFirst

 **UW (Understanding the World)**

* Christian values/ Prayers
* Weekly Jack in the Box worship
* Weekly RE lessons: Being Special: Where do we belong? (Salvation)
* Real life super heroes ‘People who help us’ – jobs and roles
* Science week – STEM experiments e.g. frozen superheroes, magnet flying superheroes.
* Positive attitudes towards differences
* Seasonal changes
* Days of the week
* Super hero Rescue centre Role Play

**Expressive arts and design**

* Design and make their own superhero model, mask, cape and costume, selecting the materials they will use.
* Talk about the process of making and how they could improve.
* Painting and printing with different media
* Colour mixing
* Begin to add detail to their superhero drawing in following a simple step to step instructions
* Exploring the comic book art work of Steve Ditko and Neil Adams
* Weekly music sessions with Mr. Reed
* Movement and dancing to music.
* Perform superhero songs and rhymes using actions
* Listen to superhero sound tracks.
* Develop imaginary and pretend play.
* Create a superhero den

**Mathematics**

Following **White Rose Maths**, we will cover the topics in our daily group sessions:

* Triangles and circles
* Shapes with 4 sides
* Alive in 5
* Mass and capacity
* Growing 6,7 and 8

Other daily maths opportunities:

* Share date, visual timetable, and number of children daily.
* 1:1 counting of children when lining up
* Daily number songs and rhymes
* Measuring out playdough or cooking ingredients
* Counting objects, maths games and puzzles, timers, 2D and 3D shapes, dominoes, measuring equipment etc available during continuous provision.
* Weekly adult directed tasks to support 1:1 counting, number recognition, recognising (subtising) amounts to 5 and 10, finding pairs of numbers which make every number to 10, comparing amounts and finding 1 more and 1 less.

**Literacy**

Daily Read Write Inc. Phonics Groups:

* To recognise and write all set 1 letters of the alphabet and the special friends sh, ch, th, qu, ng and nk.
* To read words with 3 or 4 sounds through saying each sound and then blending them together. (Fred talk)
* To write words through counting the sounds in a word and writing them down or use magnetic letters to spell simple words
* Small group reading

Literacy in the classroom:

* Daily whole class and group stories to develop comprehension, inspire writing activities or role play and to foster a love of reading.
* Weekly adult directed tasks to encourage writing for a purpose and using reading skills
* Writing opportunities in continuous provision

e.g. Write name on every drawing or artwork, access to a variety of writing and mark making materials e.g. pencils, chalk, felt tips, paper, post-it notes, tracing paper, role play writing in the Superhero Rescue Centre.

**Help at home by …**

* Support your child with their **Reading Book** at home and writing in their reading diary three times a week.
* Practise reading and writing sounds from their **Green Sound Book** they have learnt in a variety of contexts e.g. with pens, chalk, in sand, outdoor materials, magnetic letters
* Encourage everyday **Maths –** measuring when baking/cooking, playing board games/dominoes, sorting objects, sharing out items, using money, shape and number hunts.