

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 minutes	Times Tables Rockstars https://play.ttrockstars.com/auth	Spellings https://spellingframe.co.uk/ Follow the link then select Year 3 and 4. This week we are focussing on 'Spelling Rule 26'. Beneath the explanation of the rule there is an option to view the words within this section or print them. Click on 'play' under 'Spelling Rule 26' then click 'spelling tiles' for daily activities to learn the spelling rule. During the week you can press the 'practice/test' button to practice for your test and Friday you can then have a go at a spelling test to try out your knowledge of the new spelling rule.
Daily Lessons	Maths Please note from this week the daily maths worksheets will be uploaded onto our class page as separate PDFs Lesson 1, Lesson 2 etc. The answers will also be uploaded. The video links will be provided in a separate PDF on our class page.	English – Story writing Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page. file:///E:/Year%203%20-%202019-20/Summer%20Term%20-%20Home%20learning/PDFs%20-%20website/WB%2029.6.20/W.B.%2029.6.20%20Resources%20-%20Year%203.pdf 'WB 29.6.20 Home Learning Menu'
1	Draw accurately Practical Option: Think about how you would describe different shapes e.g. a square has all equal sides, 2 sets of parallel lines, perpendicular lines and 4 corners. With someone else from home take it in turns to describe a shape and draw the shape which is being described. Player 1 will describe the shape and player 2 will draw, then swap. Remember to use a ruler to draw your shapes accurately as player 1 might ask you to draw the lines a certain length.	Watch the clip below: https://www.youtube.com/watch?v=6HfBbSUORvo Discuss the questions below: <ul style="list-style-type: none"> • Opening scene, discuss the setting and the title - let children make predictions about the content before watching the whole clip • Pause the film after the lighthouse keeper slams the window shut - what does he think about the people outside the window having fun? Why does the author put this scene in? (to make you think the villagers are up to no good/untrustworthy) • How does the creator build up the tension in the film? • When the lighthouse keeper breaks the lamp, pause and discuss possible outcomes. <p>Once you have discussed the things above watch the video through without pausing.</p> <p>In your home Learning Book: Use what you know to create a story map of 'The Lighthouse'. Use both pictures and writing to summarise what happens during the story. Retell the story to a grown up at home using your story map. It would be lovely to see you retelling the story so you can always send them to me too! 😊</p>
2	Recognise and describe 2D shapes Practical Option: What does it mean by a 2D shape? Collect or make some 2D shapes and put them into a mystery bag. Put your hand into the bag without looking and feel the shape. Describe it to someone else at home. Both you and the other player can guess what the shape is by your description. Take the shape out of the bag and	Retell the story of 'The Lighthouse' using your story map Once you have retold your story you might want to watch the video again. As you watch the video it might help to think about what you notice about the setting. In your home Learning Book: Take a look at the picture of the setting. Can you use the resource sheet for lesson 2 to think about how you will describe the setting? What do you see?

	see if you are correct.	<p>What do you hear? What do you smell? What can you touch? Remember to use expanded noun phrases, similes and metaphors in your description.</p>
3	<p>Recognise and describe 3D shapes</p> <p>Practical Option: What does it mean by a 3D shape? How are 2D and 3D shapes different? Hunt around your house for some 3D shapes and gather them together.</p>	<p>What the clip below: https://www.youtube.com/watch?v=6HfBbSUORvo Who are the characters? Who is the main character? What does he do?</p> <p>In your home Learning Book: Complete a detailed character profile for the lighthouse keeper. Remember to use lots of lovely vocabulary to describe him. (See resources for a character template). Once you have completed a character profile think about plotting the main events of the story onto the story mountain – this will help you with your jobs tomorrow 😊</p>
4	<p>Telling the time to 5 minutes</p> <p>Practical Option: With someone at home draw different clocks and tell the time. Label it under the drawing. Set some random alarms at home throughout the day to test telling the time skills.</p>	<p>Discuss the main events in the story Does the order of the story matter?</p> <p>In your home Learning Book: Today you will start to write your own story based on the clip 'The Lighthouse' using your plans to help you. It is important to stop writing for brain breaks occasionally. Remember to use lots of exciting and interesting vocabulary but don't forget about capital letters and punctuation. Don't worry about getting your entire story written today as you can finish it off tomorrow.</p>
5	<p>Maths Challenge</p> <p>See resources for some problem solving activities</p>	<p>Read what you have written so far.</p> <p>In your home Learning Book: Continue writing your story today trying to get to the end. Remember to take your time and keep checking your work. Challenge – once your story is complete can you edit and improve your own work. Think about how you can use more interesting vocabulary and ensure your writing makes sense.</p> <p>If you can send your story or read some of it on a video I would love to see and hear them!</p>
Additional Activities	<ul style="list-style-type: none"> • Play on 'top marks' math games • Have a look at BBC Bitesize daily activities • Practise your times tables 	<p>If you are looking for more... There are many more linked activities you could complete if you download the unit pack from Hamilton Trust Home Learning at: https://www.hamilton-trust.org.uk/blog/learning-home-packs/ 1. Click on the set of lessons for your child's year group. YEAR 3 WEEK 10</p>

Weekly Activities

Science	<p>Science fun!</p> <p>This week I would love you to have some great fun with science! Take a look at the website below to see if you can make a storm in a cup. I would love to see some photos of your fun 😊</p> <p>https://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/</p>
Creative	<p>Mosaics</p> <p>It's time to evaluate your artwork. See the resources for you evaluation form.</p> <p>For some extra art fun take a look at the website below and try a drawing tutorial. I would love to see your results.</p> <p>http://www.robbiddulph.com/draw-with-rob - Drawing tutorials</p>
History / Geography	<p>Roman Gods and Goddesses</p> <p>Use the PowerPoint about the ancient Roman Gods and Goddesses to learn about the beliefs within the Roman Empire.</p> <p>Using the template from the resources pack can you design your own Roman God or Goddess. Remember to think about the powers and attributes your God will have as well as why the ancient Romans would worship your God.</p>
RE	<p>How and why do believers show their commitments during the journey of life?</p> <p>Think about everything you have learnt about Christianity over the year and create a 'map of life' for the religion. On your map of life show what the religion offers to guide people through life's journey. Think about the commitments that people have and the beliefs/practises they follow to be closer to God. (Think of it like a big mind map)</p> <p>The link below might help you remember some of the things Christians do throughout their life.</p> <p>https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</p>
P.E.	<p>Complete a session of cosmic yoga</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g - Have a dance with the Strictly Come Dancing Star Oti Mabuse</p>
Online Games/Links	<p>https://classroom.thenational.academy/year-groups/year-3/ - Online lessons for all subjects in the curriculum</p> <p>https://www.cambslearntogether.co.uk/home-learning/hub - The aim of this website is to share some free home learning resources. You will find pages for different subject areas and resources for children aged 4-11</p> <p>https://www.worldofdavidwalliams.com/elevenses/ - one free audio book reading is available to listen to every day</p> <p>Have a look at school 360! ☺ https://school360.co.uk/login1/index.php</p> <p>If you are running out of books to read, you can sign in/up to the online library service where there are a great range of ebooks which you can access for free 😊</p>