

English

Class reader:

The Magic Faraway Tree: To be continued they still love this book and the different lands and characters they're meeting!

Key texts:

This half term we will be concentrating on non-fiction texts and simple poetry. The texts will be linked to our geography and science topics (see below for further info.)

Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling tricky words independently
- Applying the phonic spelling rules previously taught
- Continuing written rhyming strings
- Writing a short diary entry
- Beginning to spell the days of the week independently
- Writing captions to match illustrations

Our Curriculum

Me and My School!

Autumn Term 2: Year 1



Maths

Addition and Subtraction within 10/Geometry

We will continue to use White Rose Maths to support our maths teaching in year 1. The children will focus on adding and subtracting within 10. We will continue to use the part-whole model to support our understanding. Number bonds to 10 will become part of our daily mental maths routine. Towards the end of the term we will move on to simple geometry where we will identify, name and draw a range of 2d and 3d shapes as well as describing the properties of these.

As well as the weekly homework focusing on consolidating our key maths skills, appropriate apps and website games will continue to be shared via the google classroom and the website so make sure you keep up to date with both of these.

Thank you for supporting your child!

Science

Seasons (autumn and winter)

We will begin by making simple observations of the world around us in autumn using our senses to describe what we find out. We will adopt a tree in school grounds to observe throughout the year and will document the changes we see.

Everyday Materials

We end the term beginning our work naming, identifying and describing everyday materials. We will carry out simple tests and record our results.

Key Skills

Working scientifically

- To use our ideas and observations to ask and answer a range of questions

Key objectives

- To observe, discuss and describe simple seasonal changes
- To name, describe and sort simple everyday materials

How you can help!

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly

www.corbridgefirst.northumberland.sch.uk

Twitter - @CorbridgeFirst

RE

Why does Christmas matter to Christians?

This half term our RE work will again focus on Christianity. We begin by looking for signs of Christmas and how Christians prepare for the birth of Jesus. We will recount the story by creating story dioramas. We finally focus on advent with the creation of an advent wreath and whole class calendar. All the while discussing the question above: Why does Christmas matter to Christians?

Key Skills

- To give clear, simple accounts of the story of Jesus' birth and why Jesus is important to Christians
- To recognise that stories of Jesus' life come from the Gospels

Geography

Me and My School!

The children will find out about the world starting with their immediate environment and building on the firm foundations of EYFS work. The children will explore the school environment using first hand observations and experience to enhance their awareness along with essential map skills and fieldwork.

Key Skills

- To know about the layout of our school grounds
- To recognise N/E/S/W on a compass
- To understand some simple symbols on a map and what they represent
- To use simple mapping skills
- To use language related to position and direction

It would be extremely helpful if children knew their home address. Safety discussions about when to share their address will form part of our discussion.

Art and Design

Key artist: Kandinsky

Kandinsky's 'Square with concentric circles' will form the basis of our art curriculum. We will explore colour mixing and learn the difference between primary and secondary colours. We will use our colour mixing skills to create a class version. We will then decorate photo frames made as part of our design technology project using the idea of concentric circles to create a quilling effect.

Key Skills

- To identify and name primary and secondary colours
- To mix primary colours to make secondary colours
- To experiment with different tints, shades and tones
- To develop mark making and brush skills to ensure consistency when painting

P.E.

The children will now have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Thursday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will continue to be athletics where the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will also participate in team games, developing simple tactics.

Gymnastics will continue with Mrs Burton. The children are now using the large apparatus where they are able to use their balancing and coordination skills to climb and traverse the equipment safely.

PSHE

Who is special to us?

We will begin by thinking about the different groups we belong to, thinking about our families, friendship groups and any clubs we may belong to. We will begin to think about similarities and differences between different family groups. We will also discuss ways in which we take care of ourselves and our relationships with families including who we can talk to in our families if we are feeling unhappy.

Alongside our PSHE curriculum objectives, we will discuss the ways in which we stay safe during the darker period, including bonfire and road safety work. Anti-bullying forms a large part of autumn 2 work through our work in anti-bullying week. We will continue to support each other during the current situation and discuss how certain celebrations have needed to adapt in order to stay safe.

Computing

Computing will be taught by Mrs Somerville each Tuesday afternoon. The children will be learning about algorithms and how they work. They will learn that algorithms need to be precise in order to operate accurately. They will also have the opportunity to create and refine programs of their own. Through this work the children should be able to recognise and understand algorithms in simple programs.

School360 continues to be used in school. Google classroom can be accessed through your school360 account. At the moment, tasks or questions from the teacher are uploaded, on an optional basis, to support you in familiarising with the learning platform should you need to access in the future! In cases of isolation due to covid, school work will be uploaded daily to be carried out at home.

Music

We continue to use the charanga scheme in class and will complete our first unit entitled 'Hey You!' where we are learning to use a xylophone to explore pulse and rhythm.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.

As we head towards Christmas we will be learning to sing some traditional carols. Please support us by joining in at home too. Once the songs have been agreed, they will be shared the google classroom for you all to sing along with at home.