

English

Class novel: The Works: Every Kind of Poem You Will Ever Need at School

Key texts:

Poems to Perform

Author: Julia Donaldson

Genre: Poetry Collection

Main Extended Writing Outcome: Poetry Range of forms

Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our poems.
- Write a range of different poems.

Our Curriculum

Our Country

Spring Term 2: Year 2



Maths

Statistics, Shape and Fractions

This half term, we will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables and answering questions based on the information collected. We will then be identifying and describing the properties (including the number of sides, line symmetry, number of edges, vertices and faces) of 2D and 3D shapes. Then recognising, finding, naming and writing fractions of a length, shape or quantity.

Key Skills

- Describe 2D and 3D shapes using accurate mathematical vocabulary
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Interpret and construct simple pictograms, tally charts, block diagrams and tables
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Science

Use of Everyday Materials

We will learn about the use of everyday materials and compare the suitability of different everyday materials for different purposes. We will also explore the recycling process and learn about discoveries which have made over time with a specific focus on John McAdam

Key Skills

Working scientifically

- Classify the uses of different everyday materials.
- Suggest reasons for specific outcomes.

Key objectives

- Compare the suitability of different everyday materials.
- Explain the basic progress of recycling.
- Explain the advantages of recycling.
- Name the process invented by John McAdam.

How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available www.oxfordowl.co.uk
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly

www.corbridgefirst.northumberland.sch.uk

Twitter - @CorbridgeFirst

RE

Why does Easter matter to Christians?

The children will recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. They will tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people.) Pupils will give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship

Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Give a good reason for the views they have and the connections they make

History

Our Country

In this unit the children will learn about the countries of the UK, developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features.

Key Skills

- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Use simple compass directions (north, south, east and west) and locational and directional language to describe the location of features and routes on a map

Art and Design

Key artist: Pablo Picasso

Genre: Drawing

During this topic we will be exploring the work of Pablo Picasso. We will be observing how art can portray emotions while considering the relationship between mood and colour. We will practise adding detail to line drawing and exploring shading. We will then plan our final drawing taking influence from Picasso's Rose and Blue period and finally we will evaluate our work.

Key Skills:

- Colouring in the line embedded
- Adding detail to line drawing
- Starting to explore shading
- Recognising relationship between mood and colour

P.E.

Football – Invasion Games

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this.

Key Skills

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

PSHE

What helps us to stay safe?

This half term, the children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. They will be taught about The Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private..

If you have any questions about this please see Miss Latimer.

Other PSHE opportunities:

- Special Person
- Classroom buddies
- Environmental links through global goal keepers

Computing

Coding

This half term the children will be learning about 'Coding', they will start by looking at existing code, 'reading' it and making predictions about what they think will happen when the code is run. They will have time to investigate code, looking at how different parts work. Once children understand how the code works, they will be encouraged to modify it and re-run the program to view the impact of their changes.

School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of your reading record

Music

This half term the children in Year 2 will have a music specialist coming into school to teach them how sing by reading simple music notes and compose their own songs to sing.

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at songs sang in French.

Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.