Year 3

<u>Making A Better Community – Mini Project</u>

Proposing an idea to make the community a better place and creating resources to support your campaign.

Usually this activity would take 5/6 lessons to complete.

Key skills:

- I can use technology safely and responsibly.
- I can report concerns I have about internet content to a grown up.
- I can search the internet effectively.

| • I can use software to present information. | |
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| Lesson | Activity/ Link |
| 1 | • Compile a list of what you would change to make your community a better place. |
| | For example, having more rubbish bins, cars driving slower, creating more parks. |
| | Choose one of your ideas and think about how you could make this idea happen by |
| | creating a mind map. |
| 2 | Using your mind map write a script about your idea to make the community a |
| | better place and discuss how you think this could be achieved. |
| 3 | Using Microsoft Word/ Publisher/ PowerPoint or another similar program, create a |
| | poster to advertise your proposal. |
| | Import pictures, photographs, experiment with font styles, sizes, colours etc. |
| 4 | • Create a film or an animation to promote your proposal (a bit like an advert). |
| | • With the support of an adult, record yourself reading your script using a camera, |
| | tablet or phone with video capabilities. |
| | You could use props/ figures/ objects to create an animation and narrate your |
| | script over the top or just read the script yourself. |
| 5 | Watch back your recording and think about how you could make it better next |
| | time. |
| | If you like you can always re record your film or animation with your |
| | improvements. |
| • <u>E-safety rules</u> | |
| Be kind to others online. | |
| Don't talk to strangers online. | |
| Keep your personal information safe. | |
| If you see something you don't like online, tell a grown up straight away. | |
| **PARENTS ** | |
| | Please supervise your child whilst they are searching the internet, if |
| | your computer/laptop/tablet are NOT protected. |
| | |
| | Thank you. |