**Spring 2 – The Rainforest**

**Topic Based Homework**

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| Whilst outside, close your eyes and imaging that you are standing in the middle of a rainforest. Write or draw to show what you imagine that you will hear, see, smell and feel | Design a new rainforest animal | Paint a paper plate in a snake skin pattern. Cut it into a spiral shape to make some dangly snakes |
| How is looking after the rainforests important for the world’s eco-system? Can you do some research and create a poster or write some statements to explain the main points? | Rainforests are home to some of the weirdest and most unusual plants in the world. Can you find out what some of these plants are? | Draw and label some examples of forces – push and pull. For example, opening a door, catching a ball, playing a sport |
| Go on a magnetism hunt – how many objects can you find in your house that are magnetic? If you have a magnet handy, you could test this out | Create your own magnetism investigation: For example, ‘How many paperclips will a fridge magnet hold?’ or ‘Does a magnet work through paper?’  You could print off photographs to share | Our PSHE topic is ‘What makes a community?’ Draw and label pictures to show your community; including your house, where you shop, your school, places you visit, your friends, where you eat, transport you use |