MUSIC



This half term the children's learning will be focused around a song called 'Let Your Spirit Fly'. The children will be listening to and appraising this song and other related songs. They will be carrying out warm up games such as finding the pulse or copying the rhythm and musical activities, allowing them to play instruments alongside the song.

We will be learning new songs including songs for a harvest festival.

PΕ

In Year 3 the children have a weekly swimming lesson. They will need their swimming kit in school every Wednesday.

They will also have a PE lesson on a Tuesday where a sports coach will be coming into school. During these sessions the children will have the opportunity to enhance their skills and knowledge of the tactics within invasion games.

Art/DT



This half term the children will be working in the style of various artists such as Margaret Godfrey, Paul Klee and Victor Vasarely. Through this topic they will develop their individual collage skills, such as layering and twisting. They will be working towards creating their own collage of a volcano

What can you do to help?

- Read with your child regularly, and encourage them to read aloud, using expression and discuss what they have read. Ask questions about the book and make a comment in their reading journal or encourage them to draw or write about what they have been enjoying.
- Every Monday there will be a times table quiz focusing on both multiplication and division facts. Work with your child to ensure they are confident reciting the times table they are learning that week and reviewing previous times tables.
- Spellings will not be sent home as we will be learning spelling rules within school time to prepare the children for a spelling test on a Friday.
- Maths homework will be issued every Wednesday and should be handed in the following Monday. There will also be a sheet of optional activities relating to our topic to enhance their learning and tasks completed will be celebrated in school.
- Please ensure your child has their PE kit in school every week; t-shirt, shorts, plimsolls and their Swimming kit in school every Wednesday
- o If you have any questions please don't hesitate to speak to a member of the Year 3 team.



Curriculum Information

Year 3
Autumn 1
2020

The Stone Age / Clouds to Coast

Literacy

The text types studied this half term are narrative writing, information texts and performance poetry.

There will be a strong focus on grammar and punctuation throughout English lessons and across the curriculum. We will be focussing on our understanding of grammatical terminology and understanding the use of pronouns, direct speech punctuation, conjunctions and adverbs. This will help as we will be editing and improving our work and the work of others.

The children will be receiving new personal writing targets to focus on individual areas for development and to further and progress their writing skills.

In addition, they will be receiving weekly guided reading, handwriting, reading comprehension and spelling practice.

History

In this half term we will begin our Stone to Iron Age topic which is largely history based. We will be discussing the main events during this time period and putting them into chronological order as well as looking at key terminology that will be used throughout the topic.

We will think about how life was different to our lives today and what key discoveries were made during this period.

We will be comparing daily life in this period of history with our lives today.

Geography

The children will be learning about the water cycle and weather patterns.

The children will study key aspects of the physical Geography looking at how the water cycle works in our magnificent world.

This also provides us with an opportunity to explore the sustainable development goals and make links with PSHE for global affairs and climate change linking this to how this can impact on our lives.





Numeracy

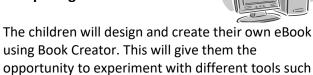
Throughout this half-term, children will be advancing their skills within:-

- Place value
- Using and applying mathematics (problem solving)
- Mental and written methods of addition, subtraction, multiplication and division
- Geometry

We will be focussing on key mental maths targets and practising and improving upon our knowledge so we are able to recall multiplication and division facts fluently.



Computing



as changing fonts, sizes and colours, also importing

pictures and changing backgrounds.

In addition, we will be looking at the schools E-safety acceptable use policy, learning and discussing how to protect our personal information and about how to make good online choices.

Science



The children will be studying the topic of 'Light.' We will discuss that we need light to see and that darkness is an absence of light, we will investigate how light is reflected from surfaces, recognise that light can be dangerous and that there are ways to protect our eyes, recognise that shadows are formed when light is blocked by an opaque object. Finally, we will be finding patterns in how the size of shadows change.

RE/PSCHE

Our weekly PSCHE topics link closely to worship. We will develop social and emotional skills through thinking skills activities, circle time and through the daily celebration of a 'Special Person'. Though PCSHE we make explicit links to our whole school Christian Values.

During our RE lessons the children will be developing a greater understanding of the Christian belief of the creation story and God creating humans to be in a relationship with Him. They will learn to celebrate and think about how to look after our wonderful world. They will learn about making right choices, friendship and the importance of forgiveness.