

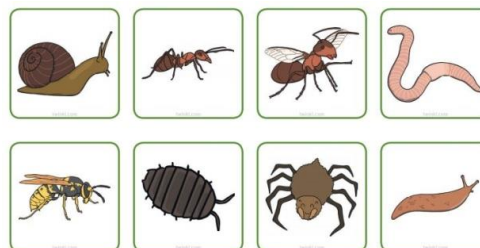
PSED (Personal, Social and Emotional Development)

- Minibeast books – from school and library
- Weekly visits to school library
- Daily circle time / Special person / Role model rules and expectations
- Vocabulary flowers in all areas changed every 2 weeks
- Daily Phonics – m,a,s,d,t etc
- Song & Rhyme time
- Looking after animals (tadpoles, chicks, minibeasts)
- Small world – minibeast
- Minibeast costumes

EYFS Curriculum

Broad theme: Minibeasts

Summer 1 2025



C&L (Communication and Language)

Core Texts: The very lazy spider/ The very hungry caterpillar

- Minibeast pictures to discuss what they can see.
- Continuous provision to promote independence
- Tidy up time 'our classroom'
- Mini beast hunt
- Minibeast song and rhyme time
- Circle time – conflicts / how can we find solutions? Positive affirmations/ Feelings 'ourselves and others' /Healthy food choices – cooking / begin nursery allotment
- Daily rules and routines / Christian Values
- Class worship – Jack in the box
- Minibeast masks

PD (Physical Development)

- Daily encouragement of independence to fasten coats, shoes etc,
- Daily Set 1 phonics – encouragement of mark making / letter shapes
- Daily number time / activities – encouragement of number formation
- Minibeast observation / movement sessions
- Use one-handed tools Minibeast Playdough & Crafts
- Using joining materials – glue, sellotape etc
- Tweezers
- spider web tab
- Weaving

Don't forget

- A spare change of clothes, labelled, to stay in school
- **Forest School** – Monday afternoons children to wear splash suits.
- Water bottles sent into school daily
- Regular Tapestry updates from school – add your own messages and photos
- Check your parentmail account regularly
- Visit our school website for further information
www.corbridgefirst.northumberland.sch.uk
- We will also tweet on Twitter – @CorbridgeFirst

Literacy

- Daily RWI Phonics reading and writing
- Minibeast colouring
- Minibeast stencils & stampers
- Minibeast word pictures to count syllables / recognise some letters from their own name
- Minibeast Print activities
- Roll n' write
- Minibeast letter mat (laminated / dry wipe pens)
- Writing own name

UW (Understanding the World)

- Natural objects in continuous provision
- Weekly Class worship - Jack in the box
- Small world toys linked to the life cycle of a butterfly, along with magnifying glasses and binoculars
- Display Photos for children to investigate.
- Tadpoles begin to understand the need to respect and care for living things
- Chickens - begin to understand the need to respect and care for living things
- Minibeast worlds - using our senses
- Caterpillar & Butterflies
- Playing & learning outside as much as possible to learn how to take care of our outdoor classroom
- Forest school
- Bug hotels

Mathematics

White Rose Maths - Nursery Scheme:

- Subitising - Talk about dots
- Shape, Space and Measure - match, talk, push and pull
- Pattern - making patterns together
- 2D shapes
- Addition and counting - show me 5
- Minibeast jigsaws
- Minibeast matching games
- Caterpillar counting chart
- Butterfly symmetry
- Minibeast patterns
- Subitising minibeasts
- Minibeast counting songs and rhymes

Expressive arts and design

- Daily song & rhyme time
- Musical instruments
- Crafts: Split pin beasts, create your own insects (chains)
- Pebble minibeasts
- Fingerprint minibeast garden
- Spider plate web,
- Incy-wincy spiders (toilet rolls),
- Ladybird paper plates,
- Spider paper plates,
- Stick puppets
- Curled black paper 3D Ant picture with 3D grass
- 3D Snail on leaf picture
- Silly spider/bee prints (potato masher)
- Sticky collage snail picture
- Ladybird biscuit decorating
- Paper plate snail pictures
- Edible Caterpillar skewer (sweets/ fruit)
- Spider lace biscuits

Help at home by

- Encourage independence: helping make meals, setting the table, dressing independently, tidying up.
- Developing Good Listening Skills: Taking turns in conversations, 'I hear with my little ear' game, letter sounds (RWI parents' workshop)
- Encourage Number Language: Positional language, 2D shape names, Describing a familiar route, pattern words such as spotty & stripy.
- Investigate the World Around You: Find and talk about spring and the new life around you outside, talking about emotions.
- Move Your Body: Gross and fine motor activities, get outside, outside, outside!
- Developing Imagination and Creativity: Role play, playing musical instruments, natural art outside.
- Read - EVERYDAY: reading just one book a day has a lasting impact on their development (Pan Macmillan, 2020).