

**Don’t forget ….**

* A spare change of clothes, labelled, to stay in school
* Check all clothes, coats, hats, gloves etc are labelled
* Named wellies to stay in school
* Water bottles sent in to school daily – water only
* Tapestry updates from school will be once per week – feel free to add your own messages and photos, we love to share them together in class.
* Check your parentmail account regularly, all information regarding events etc will be sent this way.
* To expect tired little children as the weeks move on, they are listening to, taking on board and learning about so much each day- it’s bound to catch up with them and they may become quieter, sometimes challenging, easily upset etc, it is completely normal and it will pass, but please remember to share with us and concerns/ worries that you have- we are here to help.

**Help at home:**

* Talk about Nursery in positive terms so that the transition to ‘big nursery’ remains a positive one.
* Encourage them to share any worries they may have so that we can work together to alleviate them.
* Encourage your child to dress independently (especially coats and shoes as we will be in and out of them frequently throughout the day.)
* Read a bedtime story to your child each night or make up an exciting oral story to excite their imagination.
* Point out numbers in the world around you
* Talk about what they have done at school (it’s ok if they say ‘nothing’ or ‘I can’t remember!’)

**Physical Development:**

The children will engage with daily physical development through large outdoor play (using the garden, running track, allotment, bikes and equipment) and also through focused adult directed sessions.

Each week, a group of children will be involved in making playdough to use in provision, where not only will they learn about simple measuring and changes of state in science, they will develop their fine motor skills of kneading, rolling, twisting, and pinching.

**CL (Communication and Language)**

The children will have daily opportunities for singing and rhyming in a range of group activities. There will be set opportunities for ‘Plan, do review.’ Here the children will share with a small group where they are going to work and play and what they might do there. At the end of the session the children will be invited to share their learning and answer simple questions. This will be a fantastic opportunity to build on their language and vocabulary in relation to their chosen activities and interests.

 Using the core text ‘Oh No, George!’ the children will also develop their vocabulary linked to expressing their feelings and understanding of rules and how following them can keep us safe and happy.

 **(Personal, Social and Emotional Development)**

The main focus this half term will be to settle all children and allow them to become familiar and confident with our setting, the adults and our daily routine.

The children will be given lots of opportunities to share information about themselves and their families in both large and group activities. They will begin to explore and answer the question ‘I wonder why I’m Special?’ They will spend time sharing their thoughts during special circle time sessions. The children will be encouraged to explore both the indoor and outdoor environments through a range of adult and child-initiated learning opportunities. They will join in with our daily ‘Special Person’ time where each day, a friend is chosen at random to sit on a special chair. The special person will be celebrated by everyone as we share our favourite things about them.

**Nursery**

**Autumn 1**

**I wonder why I’m special?**