

## **Parent Survey – Feedback from Governors January 2022**

Dear Parents/Carers,

Thank you so much for taking the time to fill in and return the parent/carer questionnaire regarding your child/children's experience of Corbridge CofE First School. It goes without saying that the challenges posed by Covid have continued this year for staff, parents, carers and children alike and we especially appreciate you taking the time to tell us how we are doing in these difficult times. Parent questionnaires are an important part of the way in which our school evaluates what we are doing well and where we can improve.

We are really pleased to report that the overwhelming majority of parents/carers are really happy with their child's experience of school. This is so brilliant to read as governors, particularly given the ongoing impact of Covid, and we are really grateful to our staff and wider school community for their continuing support. What was remarkable this year, was the number of parents/carers who used the questionnaire as an opportunity to say thank you to CFS staff for their support, dedication and friendliness this year and governors would also like to take this opportunity to echo this thanks.

We've enclosed the numerical data (apologies: it makes for cheerful but dry reading!) but have also summarised below the qualitative responses from the feedback box at the end of the questionnaire.

The responses have also identified some areas in which we can do better and, in addition, we've received some helpful suggestions as to how to improve in specific areas. All of the praise, advice and suggestions will be taken on board, carefully considered and acted upon.

Thank you.

Summary:

- 100% respondents agreed/strongly agreed that their child was happy at school.
- 98.4% respondents agreed/strongly agreed that their child felt safe at school.
- 88.5% children had not experienced bullying (with a further 1.6% respondents "unsure"). 83% of remaining respondents reported that they agreed/strongly agreed that school had dealt with bullying effectively.
- 93.4% respondents agreed/strongly agreed that school made them aware of what their child will learn during the year.
- 44.3% respondents hadn't raised concerns with school. Of the remaining respondents, 94% agreed/strongly agreed that school had effectively dealt with concerns properly.
- 91.8% respondents reported that their child did not have special educational needs. 100% of parents of children with special needs agreed/strongly agreed that school gives their child the support need for them to succeed.
- 93.5% respondents agreed/strongly agreed that school had high expectations of their child.
- 98.4% respondents agreed/strongly agreed that their child does well at this school.
- 96.8% respondents agreed/strongly agreed that school lets them know how their child is doing.
- 91.8% respondents agreed/strongly agreed that there is a good range of subjects available to their child at school.
- 83.6% respondents agreed/strongly agreed that their child can take part in clubs and activities at school.
- 96.7% respondents agreed/strongly agreed that school supports their child's wider personal development.
- 100% respondents agreed/strongly agreed that they would recommend this school to another parent.

**Information shared from the Federated Governing Body of Broomhaugh and Corbridge First Schools.**

**Compiled by Hannah Thorpe.**

**On the following page please find some responses from Miss Ainsley and Mrs Hart.**

## Parent Survey – Responses collected Autumn 2021

### What we are doing well:

- Children love going to school at Corbridge First School and enjoy learning there
- Children are supported and challenged in school
- Children feel safe, settled and comfortable talking to any of the staff at CFS
- Staff are supportive, engaging, inspirational and wonderful and new staff to the team have been a fantastic addition
- Children have settled really well into Nursery
- School has a great feeling of community
- School is very well led, organised and administrated
- The inside of the school is warm, bright and welcoming
- School does a lot of fundraising for charity and community
- Parents/carers felt that school has handled Covid well and that communication and workload for children has been sensible.

Thank you for all the positive feedback and words of thanks. It really is appreciated.

### What we could do better:

- School experience hasn't been as good in the past two years.  
With COVID implications, staff promotions and turnover, change in school is always inevitable. Whenever one of the school staff family does move on to new challenges, we will only recruit new staff members who fit with the ethos of our school, and have established and successful processes in place to minimise any disruption to the children's education. Our new members of staff have successfully built good relationships with the children and our wider school community and although changes have had to be made we are still very proud that the children enjoy learning and being the heart of Corbridge first School.

### Moving forward:

We will continue to monitor and review our offer and act upon feedback given where improvements can be made.

- The exterior and grounds of Corbridge First School require improvement: paintwork and fencing needs attention, a wall has collapsed and not been repaired and tidying is needed. School fundraising could sometimes be used to improve school environs.  
Whenever a maintenance issue arises, we aim to address it as quickly as possible, giving immediate priority to anything that may present a health and safety concern. Mr Gardner works hard to keep the school and grounds presentable and in working order. Unfortunately, the wall repair was delayed due to insurance issues out of our hands, but this has now been fixed. A leaf blower was bought in the autumn to tidy the leaves and our Global Goalkeepers have started to turn these into a living wall to improve the grounds. Huge improvements were made to our EYFS outdoor space with the help of families this autumn to make the environment look bright and tidy and we recognise this is an ongoing programme to prevent the grounds from looking tired.

### Moving forward:

We will continue to prioritise outdoor maintenance and budget allocations through the premises governor's audits. We will reach out to community to help us to tidy / refresh the grounds – and explore fundraising ideas with the children to help us achieve some goals.

- Fewer extra-curricular clubs seem to be available at the moment.  
We strive to provide at least one option for each year group but again circumstance has led to a lower offer during COVID. Spring Term sees the addition of new clubs and providers and we have expanded the range of clubs on offer to include Forest School, cheer-dance and archery.

### Moving forward:

Each term we will look to update preferences and we will also use our pupil voice survey results due to be conducted this term to ask for children's preferences.

#### **Suggestions for improvement:**

- Curriculum meeting information to be given to parents as a printed sheet (easier to pin to the noticeboard and refer to with children)

We have made an environmental commitment to reducing paper use as a school. Curriculum meeting information is available on the school website on the class pages, alongside the curriculum map for each term.

#### **Moving forward:**

If you would like printed copies, please mention this to the class teacher who can provide paper copies where required.

- More regular opportunities for informal feedback as to how children are doing at school would be appreciated.

We agree it is really important to share with you the things which will help your child move forward and through the half term information leaflets with generic suggestions for each whole class are shared. In Autumn Term, the October parents' meetings were conducted over the telephone or in person and the interim reports were sent via the Google Classroom. We also have a formal meet in Spring Term and then an optional meet following the children's end of year report. SEND meetings are also conducted regularly throughout the year. We have worked hard to make the website informative and easy to use and, due to parents being unable to be in school over the past year, we have tried to tweet more pictures and share virtual videos and information to let you see how the children are doing in school.

#### **Moving forward:**

If you have any worries, queries or questions please know you can request a phone conversation or meetings if required.

- More variation with the weekly homework would be positive.

The homework learning menus seek to provide something for everyone to enrich the curriculum through a range of activities. Children are able to choose to complete tasks that interest them from a wide range of activities. Alongside this, the children can access 'Busy Things' on the Google Classroom and Times Table Rockstars. We have just subscribed to Purple Mash, which will also provide a range of fun and engaging activities.

#### **Moving forward:**

We will continue to review the offers across classes and use pupil voice to further vary the offer based on children's requests.

- School to make extra-curricular activities accessible during or after the school day, as children with working parents or those with limited means sometimes lose out.

Due to our Covid risk assessment, and the emergence of Omicron, we are still having a staggered lunch in school. This means that lunchtime clubs cannot currently take place. We look forward to returning to a 'normal' day and have some exciting clubs planned for this. We will consult parents about use of the grant funding (for sports). We will make clear if having a charge would exclude any child from accessing a club we would like parents to discuss this to ensure no child is missing out.

#### **Moving forward:**

We will aim to reintroduce lunchtime clubs as soon as circumstance allows.

Once again, we thank you. By working together, we can ensure we are always the best we can be here at Corbridge CE First School.