

Year 1 and 2 Common Exception Words

Year 1

the they
a be
do he
to me
today she
of we
said no
says go
are so
were by
was my
is here
his there
has where
I love
you come
your some

one
once
ask
friend
school
put
push
pull
full
house
our

Year 2

door gold
floor hold
poor told
because every
find great
kind break
mind steak
behind pretty
child beautiful
children after
wild fast
climb last
most past
only father
both class
old grass
cold pass

plant
path
bath
hour
move
prove
improve
sure
sugar
eye
could
should
would
who
whole
any
many

clothes
busy
people
water
again
half
money
Mr
Mrs
parents
Christmas
everybody
even

Common Exception Words

Your child needs to know how to read and write all of these Common Exception Words by the end of year 2. Common Exception Words (CEW) are words that are difficult to spell phonetically, so children need to learn them by sight instead. You may also hear your child refer to them as red words or say "It's hard to Fred a red" as these are the phrases we use in school to remind them that they can't sound the word out easily.

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Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

The words highlighted in pink are the words to learn this half term. We will highlight more as the year progresses. There is a separate sheet with the words larger to use. I have also included the Year 1 CEW in case they need a reminder,

Please can you:

1. Read these words with your child so they can sight read them.
2. Discuss what each word means.
3. Teach your child how to spell each of the words.

Possible activities once they have learnt how to read and write the words;

- Put the words into sentences
- Make a word search with the words
- Make a sight word memory game (matching pairs, Kim's game)
- Play word bingo with the words.