

Year 4

Hurray for Hollywood – Mini Project

Creating your own short movie, with characters and a plot you have written.

Usually this activity would take 5/6 lessons to complete.

Key skills:

- I can use technology safely and responsibly.
- I can report concerns I have about internet content to a grown up.
- I can search the internet effectively.
- I can use software to present information.
- I can be discerning when evaluating digital content.

Lesson	Activity/ Link
1	<ul style="list-style-type: none">• Log onto your School 360 account, select Resources, J2e, then the folder marked 'Year 4 Mini Project'.• Watch the various video clips, think about how they are filmed-the different lighting, location, framing and shot sizes. How are formal programmes like 'Newsround' filmed differently to soap like programmes?• Make some notes to use later in your project.
2	<ul style="list-style-type: none">• Using a tablet, iPad or a device with a camera ask a parent or sibling if they will take part in your film clip.• Hold your device steadily and record your interview with a parent or sibling, asking them to describe their favourite holiday.• Watch your footage back, identify positive aspects about your film and improvements that could be made next time.• You may think about lighting, sound quality, movement, location, use of questions.
3	<ul style="list-style-type: none">• Decide on a theme and main characters for your movie. This could be fact or fiction. For example, it could be a documentary about a historical event, a short story/drama, a TV advert or a book review. The choice is yours!• You could use props/ figures/ objects in your movie.• Create a storyboard to plan your movie. This should include what will happen, by whom and when- this can be paper based.
4	<ul style="list-style-type: none">• Write a script that follows your storyboard.• If you want to use people in your movie, make sure you have asked them if they will take part, before writing them a part in the script.• Gather any props/ resources you will need to film your movie.
5	<ul style="list-style-type: none">• Think about the critique from your first interview footage, how will you make improvements to filming this time?• When recording always consider the environment you are filming in, make sure the camera is positioned close to the action and is free from unwanted noise. Hold your camera/ device steadily.• Record your movie!!• Watch your movie back, what did you enjoy? What would you change if you could film it again?
OPTIONAL ACTIVITY	<ul style="list-style-type: none">• With your parents' permission you could edit your movie by uploading it into a movie editing app/ program. Suggested programs -• https://spark.adobe.com/make/video-maker/?• https://www.movavi.com/videoeditor/?asrc=main_menu• MAKE SURE YOU GET PERMISSION BEFORE DOWNLOADING ANY PROGRAM/ APP ON TO A DEVICE!• You could add subtitles to introduce/end your movie, provide a cast list, add music and sound effects.

- E-safety rules
- Be kind to others online.
- Don't talk to strangers online.
- Keep your personal information safe.
- If you see something you don't like online, tell a grown up straight away.



****PARENTS ****

Please supervise your child whilst they are searching the internet, if your computer/
laptop/ tablet are NOT protected.

Thank you.