#### <u>English</u>

<u>Class novel</u>: Ellie Sparrow and the Great Fire of London

## <u>Key texts:</u>

This half term we will be concentrating on the book 'The Lonely Beast' by Chris Judge

## Key Skills

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Expanding our knowledge and understanding of various types punctuation marks
- Explore different types of sentences and use a variety of sentences within our writing including in an instructional piece of writing.
- Write narratives from different viewpoints.

## <u>Science</u>

#### Use of Everyday Materials

We will learn about the use of everyday materials and compare the suitability of different everyday materials for different purposes. We will also explore the recycling process and learn about discoveries which have made over time with a specific focus on John McAdam

## <u>Key Skills</u>

#### Working scientifically

- Classify the uses of different everyday materials.
- Suggest reasons for specific outcomes.

#### **Key objectives**

- Compare the suitability of different everyday materials.
- Explain the basic progress of recycling.
- Explain the advantages of recycling.
- Name the process invented by John McAdam.

## **Our Curriculum**

# The Great Fires of London and Newcastle & Gateshead

## Spring Term 1: Year 2



### How you can help?

- Book bags to be brought to school MONDAY ONLY
- Book bags returned to parents Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- Ebooks available <u>www.oxfordowl.co.uk</u>
- Appropriate outdoor PE kit (including footwear) in school at all times
- Water bottle in school each day
- Keep up to date via parentmail, school website and twitter
- Check your child's google classroom account weekly

www.corbridgefirst.northumberland.sch.uk Twitter - @CorbridgeFirst

## <u>Maths</u>

## Money/Multiplication and Division/Statistics

We will be recognising and counting money in notes and coins. We are also solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.. Then we will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables and answering questions based on the information collected.

### Key Skills

- Know the value of different coins.
- Use different coins to make the same amount.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables,
- write mathematical statements using the multiplication (x), division (÷) and equals (=) signs.
- Read scales in divisions of ones, twos, fives and tens.

## <u>RE</u>

## What is the good news Jesus brings?

We will be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. We will give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. We will recognise that Jesus gives instructions to people about how to behave.

### Key Skills

- Identify the core concepts and beliefs studied and give a simple description of what they mean
- Give a good reason for the views they have and the connections they make

#### <u>History</u>

#### The Great Fires of London & Newcastle

In this unit the children will learn about key events in history beyond living memory. They will find out about the Great Fire of London and Newcastle which will help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. This unit also provides an introduction to Samuel Pepys and his infamous diary.

#### <u>Key Skills</u>

- Comparing and contrasting past and presentday London, as well as looking at how life was different in the 17th century
- Use some historical sources to investigate the Great Fire of Gateshead and Newcastle
- Compare this significant event with local history and a similar event

## Art and Design

#### Key artist: Richard Long Genre: Sponge and block printing

During this topic we will be exploring the work of Richard Long, we will be practising block and sponge printing techniques exploring the patterns you can create and effects using more or less paint. We will then plan a final print taking influence from the Great Fire of London (topic link) and finally we will evaluate our work.

#### Key Skills:

- Exploring the effects created by using more/ less paint
- Developing control when block painting
- Exploring different patterns that can be created
- More in depth block printing using a variety of colours

#### Computing

## You've got Mail

This half term the children will be looking at data, how it can be presented and interpreted. Children will have to gather the data and then select the most appropriate method to display the data they have captured.

School360 continues to be used in school. Please ask Miss Latimer if you need a refresher of your child's log in details, however they should currently be stuck in the front of your reading record.

## <u>P.E.</u>

#### <u> Tag Rugby – Invasion Games</u>

Our PE session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. <u>Key Skills</u>

- Recognise the best ways to score points and stop points being scored.
- Recognise how they work best with their partner.
- Use different rules and tactics for invasion games.
- Understand and develop tactics for attacking and defending.

The children's PE kit MUST be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days,

#### <u>Music</u>

This half term the children in Year 2 will have a music specialist coming into school to teach them how sing by reading simple music notes and compose their own songs to sing.

In addition, we will learn new songs with an emphasis on good diction and word play. We are looking at music with 'Friendship' as the overall theme.

#### Key Skills

- Recognise the structure of verse and chorus as well as experimenting with a range of tuned and un-tuned instruments.
- Learn to maintain a body percussion pattern accurately.

# <u>PSHE</u>

# What jobs do people do?

This half term, we will be looking at jobs and how some qualities or interests might make you more suitable for certain jobs. We will be encouraging children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe.

If you have any questions about this please see Miss Latimer.

#### **Other PSHE opportunities:**

- Special Person
- Classroom buddies
- Safer Internet Day
- Environmental links through global goal keepers