

English

Class reader:

Claude in the City

Key texts:

This half term we will be working from a text called 'Claude in the City' by Alex T Scott. We will be bringing the story to life by virtually exploring the sights and sounds of a capital city!

Key Skills

- Continuing with our key targets of capital letters, finger spaces and full stops and adjectives
- Spelling CEW in our independent writing and when transcribing in a weekly quiz
- Exploring non-fiction genres such as newspaper articles and a guide book
- Write a new version of the story 'Claude in the city' which will include a new adventure

Our Curriculum

Seaside Locations

Summer Term 2: Year 1



Maths

Place Value to 100/Addition and Subtraction

We will continue to use White Rose Maths to support our maths teaching in year 1. This half term will see a mix between place value to 100 including reading and writing numbers as words. We will revisit the strategies previously taught for addition and subtraction and continue to recall our number bonds to 20 facts.

Our homework will continue to focus on maths with a link to what we are currently learning about in our maths sessions.

We will continue to count in 2s, 5s, 10s daily as we prepare the children for work on 'times tables' as they move to year 2.

Thank you for supporting your child!

Science

Plants

We will continue looking at plants found in the school environment, as well as planting our own sunflowers and recording their growth. We will label the parts of simple plants as well as talking about the purpose of the different features. We will visit the allotment to work alongside our learning about plants.

Key Skills

Plants

- To describe the structure of common flowering plants
- To identify and name a range of common wild and garden plants

Working scientifically

- I can observe closely using simple equipment
- I can use observations and ideas to answer questions

How you can help!

- Book bags to be brought to school on a Monday and they will be returned to parents on Wednesday with new set of books and weekly maths homework
- Read daily at home with your child
- ebooks available www.oxfordowl.co.uk
- Keep up to date via parentmail, school website and twitter
- Practice the year 1 common exception words (the words we are focussing on will be in homework books)
- Practice weekly spellings/phonic sounds

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RE

Who am I? Where do I belong?

In this unit, children will combine teachings from a range of key religions. They will discuss the different groups they belong to and how they know this. They will talk about why belonging is important. They will find out about some symbols of belonging used in Christianity, Judaism and Islam. Exploring welcome ceremonies in different religions will deepen the children's understanding of the symbols that represent belonging to these faiths. Reading the story of The Lost Sheep they will discuss the idea that everyone is valuable. They will explore how people show love for each other and compare the promises made during wedding ceremonies across the religions studied. They will conclude their learning by finding out how different community and faith groups come together to support each other at different times of need.

Geography

Seaside Locations

In this unit the children will learn about the 4 countries that make up the United Kingdom including their capital cities. The children will identify features of different seaside locations around the United Kingdom paying close attention to Whitley Bay and Tynemouth. Children will explore the features of the seaside locations including physical and human features using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

Key Skills

- Knowledge: Key features of seaside locations
- Concepts: Location and place, cause and effect
- Skills: Using an atlas, reading maps and photographs

Art and Design

Key artist: Andy Goldsworthy (3d Art)

We will explore the world of sculptures and discover the work of Andy Goldsworthy. The children will be inspired by Andy Goldsworthy to create their own 3D sculpture. We will develop our evaluating and art appreciation skills by reflecting on the work we produce.

Key Skills

- Develop an understanding of 2D and 3D in relation to artwork
- Look at sculpture by known artists as a basis of own work
- Look at sculptures and try to recreate them

P.E.

The children will now have 2 PE lessons each week. PE kit **MUST** be in school for the whole half term and be **suitable for outdoor sessions**. No jewellery must be worn on PE days which are Tuesday and Friday.

Tuesday's session will be delivered by Mr Thompson and will mainly take place outdoors. Please ensure your child's PE kit is appropriate for this. Our focus will be striking and fielding. We will master basic skills such as throwing and catching and we'll begin to apply these in a range of activities. We will use all of these skills to participate in our federation cricket festival at the end of June.

A Thursday's PE session will focus on learning the basic skills of dance.

PSHE

Who helps us stay safe?

We will be thinking about who can help us in a range of situations including at school, home and in the wider community. We will be looking at how to seek help for ourselves and others including how to seek help in an emergency.

We will be revisiting the NSPCC Pants rule where we will think about how to keep our bodies safe.

Once again, this learning will form part of our health and relationships education in school. If you have any questions about this please come and speak to me.

Computing

This half term the children be using a programme on Purple Mash called 2code. The children have loved their learning on Purple Mash so far so we are excited to show them more!

The children will also have access to the iPads within the classroom. They will be used to support learning across a range of subjects.

Music

We continue to use the charanga scheme in class where we will be following the unit 'Round and Round' We will look at pulse and rhythm and pitch in different styles of music. We'll be returning to the glockenspiels to learn to play a simple tune building on this each week.

We will continue to critique the song of the week talking about what we like and dislike, showing respect when other people have a different opinion. We will continue to identify the different parts of compositions using specific vocabulary such as instrumental solo, verse and chorus.