

**Primary Curriculum Driver: EAD (Expressive arts and design)**

**Intended outcome:**

Explores colour and how colours can be changed.

Uses movement to express feelings.

Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects.

**Proposed learning opportunities:**

Recreating Van Gogh's 'The Starry Sky' in a variety of ways.

Mixing paint in sensory bags and other ways.

Making ribbon wands using fabric and natural resources.

Use ribbon wands to match movement to music or in response to a story.

Create night time shapes in different textures, for example drawing stars in glitter sand.

## Nursery

### Curriculum Information

#### Autumn 2

#### The Starry Sky



**Secondary Curriculum Driver: UW (Understanding the World)**

**Intended outcome:**

Look closely at similarities, differences, patterns and change.

Know about similarities and differences between themselves and others.

**Proposed learning opportunities:**

Continuing to observe changes in the environment linked to seasonal changes. Exploring the dark in the Role Play, experimenting with torches and lanterns. Linked to stories about the dark.

Finding out which animals come out at night.

Creating an animal habitat in the outdoor environment.

Exploring celebrations and beliefs including Diwali, Remembrance Day and Christmas.

**Literacy:**

**Proposed learning opportunities:**

Begin to recognise and use letter sounds within their play.

Letter formation when writing in play based opportunities, e.g. in role play, in artificial snow, gloop etc.

Recognising their name.

Writing the letters in their name.

Listen to and join in with variety of stories about night time.

**Communication and Language:**

**Proposed opportunities:**

Speak clearly when reviewing their play.

Ask questions in small group situations to develop understanding.

Listen to and respond to others in imaginative play.

**Personal, Social, Emotional:**

**Proposed opportunities:**

Sharing and following safety rules as the nights become darker.

Co-operative play in the home corner.

Continue developing 'Special Person' each day, talking about ourselves and each other positively.

**Physical Development:**

**Proposed opportunities:**

Practise letter formation using different sensory techniques.

Activities to develop fine motor skills including using tweezers.

Use music and movement to recreate falling and shooting stars.

Practising throwing and catching skills. Finding out about keeping ourselves safe and healthy through Road Safety Week.

**Mathematic Development:**

**Proposed learning opportunities:**

Daily counting activities.

Number gym and active rhymes.

Finding the corresponding number of objects to match a given numeral.

Introduce time by thinking about day and night and what happens.

Visual timetable to show parts of the day.

Playing a variety of shape games on the Ipad.